江苏省南京七校2027届高三10月调研试题

英语参考答案

第一部分 听力(共两节，满分30分，每小题1.5分)

1-5 BACBC　　6-10 BBABA　　11-15 ABACC　　16-20 AACCB

第二部分 阅读(共两节，满分50分，每小题2.5分)

21-23 BCA　　24-27 ABBC　　28-31 ADBC　　32-35 CDDC

36-40 BDFCA

第三部分 语言运用（共两节，满分30分）

完形填空（共15小题；每小题1分，满分15分）

41-45 CABAB　　46-50 BDACD　　51-55 ADBAC

语法填空 (共10小题；每小题1.5分，满分15分)

56. combination　57. was consumed　58. that　59. honored　60. how

61. where　62. to release　63. itself　64. simply　65. Despite

第四部分 写作（共两节，满分40分）

第一节（满分15分）

参考范文 1：

The recent introduction of the interdisciplinary course “Technology and Art” has led to a heated debate on campus. In my view, the course deserves a place in our timetable rather than being viewed as a threat.

Admittedly, time is precious for us seniors, but learning is never a zero-sum game. Blending technology with art, the course trains us to think creatively and from multiple perspectives—abilities that exams increasingly value. Moreover, designing a digital painting or programming a light show actually refreshes our minds, making our revision more efficient. Instead of crowding out study, the course nourishes the very skills and energy that high-score performance demands.

Why not embrace it?

参考范文 2：

The recent introduction of the interdisciplinary course “Technology and Art” has led to a heated debate on campus. As a Senior Three student, I am worried that the course may eat into the time set aside for revision.

With the College Entrance Examination drawing near, every hour counts—two periods a week spent on it mean less time for Math and English, on which our scores depend. Worse still, projects and presentations leave us too worn out to focus on revision. Admirable as the course is, it shouldn’t be a disturbance in the period of senior three.

It is not that technology and art lack value; it is that they deserve a season of their own.

第二节 *参考范文：*

Finally, we stepped inside and my anxiety hit its peak. The hall buzzed with music and laughter, every activity station already packed with participants. My heart sank: the morning had been a chain of failures,

and now the highlight was slipping away too. While Evelyn led Olivia toward the games, I drew Chelsy aside and poured out my apologies, blaming myself for the endless waiting, the missed breakfast chat, and the chaos. "You must wish you had stayed home," I murmured, convinced that the day I had carefully prepared to comfort her had ended up exhausting her instead.

Chelsy shook her head slightly and smiled. "Ruined? This is the best day we've had in months," she said softly. "Olivia hasn't laughed so much since we moved here. That gentleman giving up his seats, your neighbors' warm greetings—those are exactly what we need." Looking over, I saw Olivia giggling with Evelyn, her eyes shining. That afternoon, amid the noise and crowds, Chelsy and I talked like old friends—her difficult season, at last, warming up. Then it dawned on me what binds a community together is not a perfect schedule, but small acts of kindness shared along the way.

听力原文

Text 1

M: How do you like working in the new office?

W: The view is nicer, but it takes longer to get up in the elevator, especially at the start and end of the workday.

Text 2

M: What are your plans for this weekend?

W: I'm planning to do some sightseeing in the park. I love watching the falling leaves blowing in the wind.

M: I'm not very interested in a walk through the park.

Text 3

M: Today is my last day in this department.

W: Where are you going?

M: I'm transferring to a new department. They need help in Accounting.

W: Just try to do your best in your new position.

Text 4

M: I have to give a speech in English tomorrow.

W: OK. Do you need help with the content?

M: No. Could you listen to my presentation and tell me if I'm moving my hands too much?

Text 5

M: Mom took that shot of the road. The colorful flowers got Mom's attention.

W: Hey, look! This one's something! It's the sandcastle contest we went to last summer. Remember the crowded beach and the hot weather?

M: Of course!

Text 6

W: How was your trip to New York?

M: Amazing! We actually stayed a little way out of the city, in an area called Astoria, but it's easy to

get into town on the subway or to catch a bus. I also discovered you can go by ferry, and although that was slower, it was my favorite.

W: Was there much to do in Astoria, where you stayed?

M: Loads. The Museum of the Moving Image is there. I really enjoyed looking around their permanent display called Behind the Screen. They also show films, and we saw a short one called 24 Frames.

Text 7

W: Thanks for inviting me to go camping with you.

M: Oh, thanks for coming. The last thing that I wanted was to be out here all alone.

W: Oh, I go camping all the time. The time I spent in the army taught me how to survive in the wild.

M: Well, you are a lot braver than me.

W: Plus, the food that you brought is amazing. How long did it take you to make it?

M: No time at all. All the food we had came from the store.

W: It sounds like you need to work on your survival skills a bit more.

Text 8

W: Hello there. What seems to be the problem?

M: Oh, hello. It's my throat. It has been sore for a while.

W: Yes. You don't sound great, and you're very pale. When did it start to feel bad?

M: I just stopped smoking and it started feeling sore a few days after that, so I was wondering if it's connected at all.

W: It couldn't be, I suppose. I just need to take your temperature... Well, that's rather high. And can you just breathe in and then out for me, please? OK. And do you feel tight at all? Your neck? Or shoulders?

M: A little bit, yeah.

W: So... I think you've caught an infection that's going around. I'll give you some tablets. Over the next five days, take two tablets four times a day.

M: OK.

Text 9

M: Why are you looking for a new job, Lynn? You were happy at your last job, weren't you?

W: I worked very hard. I even stayed late because my co-worker Cathy didn't show up.

M: That was nice of you.

W: My manager thanked me, and he said I was doing a great job. But he gave Cathy a promotion!

M: You mean you were working because your co-worker didn't show up, and then she got the raise? Did you talk to your manager?

W: Yes, but he said I didn't have enough experience. I think he had other reasons though, so I quit.

M: Would you like me to talk to him?

W: No. I can get a better job. I just need a recommendation from someone who knows that I am a good worker.

M: I'll be glad to give you a recommendation, but you should let your manager's superior know why you are quitting.

Text 10

M: Listen everyone. This is an important reminder about the school concert which is happening next month. If you haven't managed to get your tickets yet, please make your way to the office as soon as possible to purchase them. All the profits from this event are going towards a new charity which we have finally chosen after much discussion. Animal Rescue was an extremely popular suggestion, though it didn't quite get as many votes as The Children's Society in the end. Last year we managed to raise an impressive £750 for Water Aid, and we sincerely hope to raise even more money this year. And I would like to say a huge thank you to all of you who have so kindly offered to help set up the hall on the day. I am pleased to announce that I now have some volunteers who will organize the refreshments for the evening and check the tickets at the door. However, I am still looking for another person who would be willing to design the poster for the concert. Please come and see me later today if you think you can help with this important task.

【答案解析】

A篇主题语境：人与社会——文学、艺术与体育

【语篇导读】本文是一篇应用文。文章主要讲的是电影《Once Upon a Time in the Middle East》的主演与剧情、反战主题、上映时间、票价优惠、退改政策及官网信息。

第21题.B 细节理解。解析：文中说沈腾是"well-known Chinese comedy actor"，但"Different from his usual funny roles"，他饰演普通中国厨师徐福，说明主演突破了其典型喜剧风格，故选B。

第22题.C 细节理解。解析：全价票55元；学生证享9折为55×90%=49.5元；工作日中午12点前所有票减10元，即55-10=45元，但该优惠不能与其他折扣同用。因此学生不能把学生折扣与早场优惠叠加，最低为45元。故选C。

第23题.A 细节理解。解析：退改政策明确说线上票只能在订票平台申请退改，A正确。B项团体票与全价票遵循相同退改规则，并非一经预订就不能退；C项电影开始后不允许退改；D项紧急情况如设备故障会全额退款或免费换票，但正常退改并不只限于设备故障。故选A。

B篇主题语境：人与社会——文学、艺术与体育

【语篇导读】本文是一篇新闻报道。文章主要讲的是中国17岁短跑选手陈妤颉在2026年爱知—名古屋亚运会女子100米决赛中以11.06秒打破尘封24年的赛会纪录并夺冠，以及她赛前的压力、比赛表现和未来目标。

第24题.A 细节理解。解析：文章第一段明确提到陈妤颉以11.06秒夺得女子100米金牌，打破斯里兰卡选手Susanthika Jayasinghe在2002年创造的11.15秒赛会纪录，该纪录已保持24年，因此A正确。故选A。

第25题.B 词义猜测。解析："found another gear"本义与"换挡"有关，在语境中指陈妤颉起跑后"进入更强的竞技状态/明显提速"，发挥出更高水平，与后文"turned in a brilliant final run and crossed the finish line first"相呼应。故选B。

第26题.B 推理判断。解析：文章提到陈妤颉在2025年亚洲田径锦标赛上获得女子200米冠军，并

且当时也战胜了Pereira，是为了说明她此前已具备战胜强手的实力，从而表明她在亚运会上的胜利并非偶然，而是实力的延续。故选B。

第27题.C 主旨大意。解析：文章重点写陈妤颉首次参加亚运会决赛前感到巨大压力、双腿发抖、害怕抢跑，但她没有屈服于紧张，而是不断提醒自己保持冷静、避免失误、干净利落地跑，最终勇敢发挥并夺冠。作者借此事传达“真正的勇气是在害怕时仍勇敢前行”的道理。故选C。

C篇主题语境：人与社会——历史、社会与文化

【语篇导读】本文是一篇说明文。文章主要讲的是“时尚狂热”(fad)与“趋势”(trend)的区别、fad迅速兴起又迅速消退的特点、稀缺营销与归属感/新奇感等心理成因，以及理性对待fad的建议。

第28题.A 细节理解。解析：第二段明确指出，fads “are unpredictable; they come out of nowhere and spread like wildfire before dying out after weeks or months”，即突然出现、迅速传播、短时间消退，A项概括准确。故选A。

第29题.D 细节理解。解析：第四段说“First, it is an inborn desire to belong; we want to be part of a group. We seek value through others around us, so we don’t want to feel left out or excluded.”这说明人们追随fad的重要原因之一是满足天然的归属感和被接纳需求，故选D。

第30题.B 作者态度。解析：最后一段作者说“No one is saying you shouldn’t follow a fad. If you have the money to spare and something brings you joy, then the odd obsession isn’t harmful.”说明作者认为适度追随fad可以理解；但同时又提醒“if you start to feel an obsessive need or you’re consuming beyond your means, this can transition into a problem”，并建议学会控制、提高意识、探究“为什么”。因此作者态度是“可以理解/理解但不盲目鼓励”，故选B。

第31题.C 篇章结构。解析：文章第一段以成年人排队买丑萌毛绒包挂引出fad现象；第二段界定fad与trend的区别；第三段举例说明fad传播速度的变化；第四段分析“稀缺性”如何把普通物品变成狂热；第五段分析归属感、新奇感和多巴胺等心理原因；最后一段提出理性消费建议。整体是“提出一种社会现象—分析其成因—给出理性建议”，C项“By presenting a phenomenon and analyzing its causes”最概括。故选C。

D篇主题语境：人与自然——自然生态

【语篇导读】本文是一篇科普说明文。文章主要讲的是行为生物学家通过鸟园中凤头鹦鹉自由飞行的实验，探究鸟类是否享受飞行，并发现飞行对它们具有奖励作用、能提升乐观情绪，进而说明动物福利研究正转向让动物表达自然行为。

第32题.C 细节理解。解析：根据第三段“They chose to fly for almost every 20-minute period offered”可知，这些凤头鹦鹉几乎在每个提供的20分钟飞行时段都选择飞行，即很少拒绝飞行机会。故选C。

第33题.D 推理判断。解析：第五段指出，飞行后鹦鹉表现出“positive excitement resulting from free flight”；在乐观测试中，有连续几天自由飞行的鹦鹉更期待找到最爱的核桃，而被限制不飞几天后则更悲观。这说明飞行提升了它们的情绪，而不飞则使情绪降低。故选D。

第34题.D 细节理解。解析：根据最后一段，Massen认为他的研究是动物福利科学更广泛转变的一部分：从只防止动物受苦，转向设计让动物表达自然行为的环境，因为这些行为似乎让动物感觉良好。D项“它标志着朝着让动物自然行为的方向转变”与此一致。故选D。

第35题.C 主旨大意。解析：全文围绕“鸟类是否享受飞行”展开：鸟园提供自由飞行机会，凤头鹦鹉持续选择飞行，飞行后表现出积极情绪和更乐观倾向，研究者据此讨论飞行是否令鸟感到愉快。C项“Do Birds Enjoy Flying?”最能概括全文核心。故选C。

七选五主题语境：人与自我——认识自我、接纳自我与个人成长

【语篇导读】本文是一篇议论文。文章主要讲的是敏感并非通常所认为的脆弱或弱点，而是一种能带来深度加工、创造力、决策优势和“增强效应”的力量，呼吁敏感者接纳并展示这一特质。

第36题.B 转折衔接与段落主旨。解析：空前说人们常把“敏感”视为弱点，并劝敏感者“克服”它、“坚强起来”；空后说敏感者天生加工信息更深，能注意到别人忽略的东西，且这种深度是有益的。此处需要转折，指出敏感未必是缺点，B项“然而，敏感不一定是一个缺点”正好承上启下，并与后文“Such depth is profitable”呼应。故选B。

第37题.D 段落总起与例证关系。解析：空后列举“Many artists, musicians, and actors are themselves sensitive people”，并以“But it doesn’t end with the arts”转向科学创新，说明敏感者具有创造力、创新力。D项“敏感者最著名的天赋也许是创造力”能总领下文艺术与创新事例。故选D。

第38题.F 因果总结与词汇复现。解析：空前说模拟实验中，像敏感者那样花更多资源权衡选择、比较过去结果的生物，从长期看会“came out ahead”；F项“它们随着时间积累了更多资源，并比其他生物存活得更好”是对该结论的概括，其中“out-survived others”与“came out ahead”呼应。空后“在荒野中，这可能意味着在大家都饿时追踪到野生动物”进一步说明资源获取优势。故选F。

第39题.C 解释“Boost Effect”与前后照应。解析：空前说敏感者从同样有帮助的事物中获得更多“boost（增强）”；C项“任何形式的训练或支持都能给他们能量”中的“energized”与“boost”同义，且“training or support”与空后“supportive environment” “training, therapy, or coaching”形成词汇复现。故选C。

第40题.A 转折逻辑与指代照应。解析：空前说敏感者可能感到要隐藏敏感，但“that’s a trap”；A项“试图这样做只会让你与自己的天赋隔绝”中的“do so”指隐藏或强行克服敏感，“gift”照应上文敏感带来的种种优势。空后“So stop hiding. Embrace it”与A项构成因果关系。故选A。

完形填空主题语境：人与社会——社会服务与人际沟通

【语篇导读】本文是一篇记叙文。文章主要讲的是作者大学时参加非营利组织赴罗马尼亚志愿服务，在陪伴特殊需求成年人和无家可归儿童的过程中收获真诚交流，被孩子们的梦想与话语触动，并承诺持续回访、维系关系。

第41题.C 名词词义辨析。解析：A.passage通道；B.arrival到达；C.shelter住所/庇护所；D.ground地面。根据“volunteers seek to provide safe __ for them”以及对象包括特殊需求成年人和无家可归儿童

可知，志愿者要为他们提供安全住所，shelter最符合语境。故选C。

第42题.A 动词词义辨析。解析：A.surrounded围绕；B.guarded守卫；C.monitored监控；D.supported支持。surrounded by符合“被孩子围绕”的语境，故选A。

第43题.B 形容词词义辨析及固定搭配。解析：A.curious好奇的；B.passionate热情的；C.annoyed恼怒的；D.cautious谨慎的。be passionate about对……充满热情，符合作者“什么都愿意做一点”的积极态度。故选B。

第44题.A 名词词义辨析。解析：A.obstacles障碍；B.differences差异；C.prejudice偏见；D.anxiety焦虑。与their dreams并列，并搭配overcome克服，可知孩子们谈的是梦想和已经克服的障碍，obstacles最符合。故选A。

第45题.B 形容词词义辨析。解析：A.advanced先进的；B.simple简单的；C.traditional传统的；D.novel新奇的。下文说孩子们没有笔记本电脑、只在必要时用手机，说明他们在简单事物中获得快乐，simple things符合语境。故选B。

第46题.B 动词短语辨析。解析：A.speeding up加速；B.taking over接管/主导；C.canceling out抵消；D.catering for迎合/满足。作者欣慰技术没有“接管/主导”孩子们的生活，所以他们有更多面对面交流；taking over最符合逻辑。故选B。

第47题.D 动词词义辨析。解析：A.required被要求；B.persuaded被说服；C.forbidden被禁止；D.allowed被允许。句意为孩子们没有笔记本电脑，只在必要时被允许使用手机，be allowed to do被允许做最符合。故选D。

第48题.A 动词词义辨析。解析：A.treasured珍惜；B.desired渴望；C.shared分享；D.designed设计。作者因有更多面对面时间而珍惜所有真诚对话，treasured符合情感色彩。故选A。

第49题.C 名词词义辨析。解析：A.relief宽慰；B.guilt内疚；C.pride自豪；D.envy羡慕。Daniel说看到作者所做的一切激励他成为志愿教师，这是积极且带自豪感的表达，with quiet pride安静而自豪地最符合。故选C。

第50题.D 动词词义辨析。解析：A.reminded提醒；B.enabled使能够；C.permitted允许；D.motivated激励。seeing what I did here __ him to become a volunteer teacher意为“看到我在这里所做的一切激励他成为志愿教师”，motivated最符合。故选D。

第51题.A 形容词词义辨析。解析：A.similar相似的；B.familiar熟悉的；C.relevant相关的；D.reasonable合理的。his words and similar ones from other kids意为“他的话以及其他孩子类似的话”，similar ones指类似的话。故选A。

第52题.D 动词词义辨析。解析：A.reflected反映；B.conquered征服；C.shook动摇；D.transformed改变/转变。这些经历改变了他们的观念和未来计划，transformed their outlooks and future plans搭配合理。故选D。

第53题.B 名词词义辨析。解析：A.arrangement安排；B.promise承诺；C.choice选择；D.appointment预约。make a promise to come back意为“承诺回来”，与后文“one I meant to keep”呼应。故选B。

第54题.A 形容词词义辨析。解析：A.casual随便的；B.serious严肃的；C.sharp尖锐的；D.abstract抽象的。not a casual remark意为“不是随口一说的话”，与“one I meant to keep”形成呼应。故选A。

第55题.C 动词词义辨析。解析：A.review回顾；B.reform改革；C.renew更新/重新维系；D.reveal揭示。return to renew the relationships we created意为“回去重新维系我们建立的关系”，与上文“relationships run deep” “maintain them over time”呼应。故选C。

语法填空主题语境：人与社会——历史、社会与文化

【语篇导读】本文是一篇说明文。文章主要讲的是中国茶文化的历史渊源、传统茶道的仪式步骤及其精神内涵和现代传承。

第56题.combination 词性转换（动词变名词）。解析：空前有冠词a和形容词perfect，空后接of短语，说明此处需要名词。combine的名词形式为combination，构成a perfect combination of“……的完美结合”。

第57题.was consumed 被动语态和一般过去时。解析：that引导宾语从句，从句中缺少谓语；tea与consume之间是被动关系，且时间状语为as early as the Western Han Dynasty，表示过去，故用一般过去时的被动语态was consumed。

第58题.that 强调句型。解析：本句为强调句型“It was +被强调部分+ that +其他部分”，被强调部分是时间状语during the Tang Dynasty，故填that。

第59题.honored 非谓语动词（过去分词作后置定语）。解析：Lu Yu与honor之间是被动关系，意为“陆羽被尊称为‘茶圣’”，故用过去分词honored作后置定语，相当于who was honored as...。

第60题.how 宾语从句连接副词。解析：describe后接宾语从句，从句意为“茶应当如何被种植、加工和冲泡”，表示方式，故用how引导。

第61题.where 非限制性定语从句关系副词。解析：此处where相当于in which，指在传统茶道/仪式过程中，主人温壶、冲洗茶杯并以环形动作倒水，故填where。

第62题.to release 非谓语动词（不定式作宾补）。解析：allow sb./sth. to do sth.为固定结构，意为“允许某物做某事”，此处表示让茶叶释放出充分的香气，故填to release。

第63题.itself 反身代词。解析：此处强调“整个过程本身”被视为一种冥想，主语the whole process与空处所指相同，故用反身代词itself作同位语，起强调作用。

第64题.simply 词性转换（形容词变副词）。解析：空处修饰动词enjoy，应用副词simply，意为“仅仅、只是”，与前面chat、conduct business并列，表示“或只是享受一刻宁静”。

第65题.Despite 介词(让步关系)。解析：空后为名词短语the evolution of tea culture in modern times，主句its spirit remains unchanged表示“其精神保持不变”，前后为让步关系，故用介词Despite，意为“尽管”。句首首字母大写。