



浙江省新阵地教育联盟 2027 届高三第一次学情诊断

英语参考答案

一、听力（共 20 小题；每小题 1.5 分，满分 30 分）

1-5 BBACA 6-10 BCBAC 11-15 BBCAB 16-20 CABAA

二、阅读理解（共两节，满分 50 分）

第一节：（共 15 小题；每小题 2.5 分，满分 37.5 分）

21-23 BBC 24-27 AABD 28-31 CBB D 32-35 ADCC

第二节：（共 5 小题；每小题 2.5 分，满分 12.5 分）

36-40 DBFEC

三、语言运用（共两节，满分 30 分）

第一节：完形填空（共 15 小题；每小题 1 分，满分 15 分）

41-45 BCACD 46-50 ABCDC 51-55 BABCC

第二节：（共 10 小题；每小题 1.5 分，满分 15 分）

56. what 57. popularity 58. hearts 59. stemming 60. have increased

61. but 62. a 63. merely 64. for 65. accessible

四、写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

One possible version:

Takeout Food at School: A Booming Issue

With just a few taps or a call on phones, takeout food has emerged as a prevalent issue at campus where students increasingly rely on delivery services for their daily meals. Convenient as it is, takeout food poses threats to students' well-being with unbalanced nutrition and poor food safety standards, not to mention the impact of its disposable packaging, the food waste of school canteen and the strain on students' budget.

To address this problem, it is feasible to improve the canteen's menu with healthier and more varied dishes, launch awareness campaigns on healthy diet and environmental protection, and restrict delivery orders. With joint efforts, I'm fully convinced that we can turn this emerging issue into a shared opportunity for a healthier and greener campus.

评分原则：

1. 上文仅供参考，学生可用不同的语言表达形式来表述要点。

2. 本题总分为 15 分，按以下 5 个档次给分。评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

第一档：（1—3 分）只能写出一两个要点；语言错误很多，只有个别句子正确；

第二档：（4—6 分）能写出部分要点；语言错误多，影响意思表达；

第三档：（7—9 分）能写明基本要点；语言虽有较多错误，但能基本达意；

第四档：（10—12 分）能写明全部或绝大部分要点；语言有少量错误；行文不够连贯，表达基本清楚；

第五档：（13—15 分）能写明全部要点；语言基本无误；行文连贯，表达清楚。

评分时还应注意：

（1）词数少于 60 的，酌情扣分。

- (2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。
英、美拼写及词汇用法均可接受。
- (3) 书写较差以致影响交际的，酌情扣分。

第二节：读后续写（满分 25 分）

One possible version:

A few minutes later, Anaya sat upright suddenly, "I've got it!" Eyes sparkling with mischief, Anaya said with a smirk, "We can pretend the competition is ours and ask him to help us practise!" Exchanging a glance, the two sprang out of bed, sprinted downstairs and announced in chorus, "We've signed up for the community singing contest and we need your help, Papa!" The next few days witnessed Papa enthusiastically instructing the kids to control pitch, hit notes and even belted out old classics for demonstration. The kids pretended to struggle, yet secretly winked at Mummy with delight every time Papa's voice filled the room.

Finally, the day of the community singing competition came. Not until the kids and Papa stood backstage for preparation did Papa hear his name called. The familiar melody hanging in the air, Papa hesitated for a while before being shoved by the kids onto the stage. Then came his singing, voice so warm and clear that it moved everyone at stands. As the children provided backing vocals for Papa, the outfits Mummy had specially made for them sparkled and shone on the stage, catching every ray of light. Thunderous applause rippled from the audience no sooner than the last note fell. At that moment, surrounded by applause and love, Papa realized he had never really stopped being a vocalist—he had just been waiting for the right audience.

评分原则：

1. 本题总分为 25 分，按以下 5 个档次给分。评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
第一档：（1—5 分）与段落开头衔接较差，产出内容太少，全文内容不连贯；
第二档：（6—10 分）与所给短文有一定的关系，与段落开头有一定程度的衔接，写出了一些有关内容，较少使用语句间连接成分，全文内容缺少连贯性；
第三档：（11—15 分）与所给短文关系较为密切，与段落开头有一定程度的衔接，写出了若干有关内容，应用简单的语句间连接成分，全文内容连贯；
第四档：（16—20 分）与所给短文融洽度较高，与段落开头衔接较为合理，内容比较丰富，比较有效地使用了语句间连接成分，所续写短文结构紧凑；
第五档：（21—25 分）与所给短文融洽度高，与段落开头衔接合理，内容丰富，有效地使用了语句间连接成分，使所续写短文结构紧凑。
2. 评分时还应注意：
(1) 词数少于 120 的，酌情扣分。
(2) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。
英，美拼写及词汇用法均可接受。
(3) 书写较差以至影响交际的，酌情扣分。

听力原文

Text 1

W: Andrew, how was your trip to Paris?

M: Well, the food and the city views were fantastic. However, I was a bit disappointed by transportation; it wasn't very user-friendly for tourists.

Text 2

W: Mike, have you got your car repaired?

M: Yes. I had thought the repairs would cost me \$200, but they charged twice that.

W: That's reasonable. I thought three times!

Text 3

W: Two tickets for the 7:30 show of the *The Last Adventure*, please.

M: Would you like seats in the back row or closer to the screen?

W: The back row is fine. And one large popcorn as well.

Text 4

W: I've checked my email. But I haven't received anything from Lily. Does that mean she doesn't want me to go to her wedding?

M: You're thinking too much. Look, your phone is ringing. It shows that Lily is on the line.

Text 5

W: I'm going to apply for a scholarship when I finish senior high school. I plan to get a degree in art. How about you?

M: I haven't decided yet. I may try biology. But I also fancy psychology.

Text 6

W: Hey, Sam. This is Anne speaking. I just found out I have a meeting that runs a bit late, so I won't be able to make it to Royal Curry Cafe by 7:00 p.m. But I'm free the whole Saturday. We can dine together tomorrow if you like.

M: Oh, I've planned to go to the British Museum tomorrow. Can we move it to 8:00 p.m. today?

W: 8:00 p.m. is OK. But my meeting may not end until 7:30 p.m., and Royal Curry Cafe is far from my office. Could we meet at Saffron House instead?

M: Sure. Let's meet there in 3 hours.

W: Perfect.

Text 7

W: John, do you have any plans after work today?

M: Well, it'll be the Lantern Festival tomorrow, so I'll drop by the supermarket near our company to buy *yuanxiao*.

W: I remember you bought a bag of that last weekend online.

M: Yes, but that bag of *yuanxiao* has already been eaten up by my daughter. She has eaten *yuanxiao* every morning in the past few days. She has a sweet tooth and loves *yuanxiao* filled with strawberry jam. This time, I'll get some with peanut butter for my wife and blueberry jam for myself.

W: You know, I've been in China for half a year or so, but I've never had *yuanxiao*. Is it really that good? I heard it can be boiled, fried or steamed -- each way gives it a different flavor.

M: Yep! But we eat *yuanxiao* not just because it's delicious. The round shape of *yuanxiao* symbolizes family togetherness. We believe that eating *yuanxiao* may bring the family harmony, happiness and luck in the new year.

Text 8

W: David, have you picked a school club yet?

M: I'm considering two, actually. One is the Art Club — they meet every Friday after school. The best part is you don't even need to be good at drawing; they totally welcome beginners!

W: Sounds chill. What's the other one?

M: The Photography Club. You learn how to take creative shots and edit them, plus it kind of changes the way you see things.

W: How about the costs?

M: Art Club is free, but for Photography you'd need your own camera, so that's an extra expense.

W: Got it. Both sound like they encourage creativity, though.

M: Yeah, but since I'm new to clubs, I'll go with Art this term. Maybe I'll try photography next semester!

W: That makes sense! I'll go with you, too.

Text 9

W: Good afternoon! How may I help you?

M: Good afternoon. I'm Donald Megill. I booked a single room for tonight. Here's my ID card.

W: Just a second, sir. Let me check. I'm sorry, Mr. Megill. There's no record of a reservation under your name for today. But I see that you've booked a room for tomorrow night, which is July 8th.

M: Oh, really? That's strange. I'm sure I booked the room for tonight. Here is the order page.

W: Okay. I guess there was a system error when your booking request was processed. We've had similar issues before... Whatever the case might be, I sincerely apologize for the mistake, Mr. Megill.

M: That's too bad. Is there anything you can do to help me get a room for tonight?

W: Yes. Would you like to stay in a double room? Our single rooms are fully booked for tonight. We can give you a 20% discount on the room rate.

M: Alright.

W: Well, here is your room card and ID card. And you can have breakfast in the dining room on the third floor with your room card.

M: OK. By the way, I want a morning call tomorrow.

W: What time would you like to set?

M: 7:00 a.m.

W: No problem.

Text 10

W: Do you like listening to music, dear listeners? If so, you should listen to today's program carefully. In fact, you don't just listen to music with your ears. The areas of your brain responsible for emotions and memory also become active while you're listening to music. We all know music can bring back our memories and make us feel sad or happy, but we wonder whether it could also change the emotional content of existing memories. Some scientists developed a three-day experiment to test whether music might introduce new emotional elements into the original memory. On the first day, participants memorized a series of short stories. The next day, they recalled these stories while listening to either positive music or negative music. And the scientists recorded their brain activity with a machine, which measured brain activity by detecting changes in blood flow. On the final day, participants recalled the stories again, this time without any music. Surprisingly, the results showed that when participants listened to emotionally charged music while recalling the stories, they were more likely to include new emotional elements in the stories that matched the mood of the music. For example, the stories recalled with positive music in the background were later remembered as being more positive, even when the music was no longer playing.