

2026 年高三 10 月题库

英语试题参考答案与评分标准

第一部分 听力(共 20 小题;每小题 1.5 分,满分 30 分)

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

1—5 ACCAC

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

6—10 BACAA 11—15 CBBBC 16—20 BAABC

第二部分 阅读(共 20 小题;每小题 2.5 分,满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

21—23 BBC 24—27 BBBCD 28—31 CAAD 32—35 DDAC

第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

36—40 CABFG

第三部分 语言运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

41—45 BACDA 46—50 ADCBA 51—55 CBDCB

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

56. efficiency 57. monitoring 58. or 59. an 60. to detect 61. timely 62. was reviewed 63. what
64. based 65. to

第四部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

One possible version:

Dear Mr. Rowan,

Glad to receive your letter! I'm thrilled to share that our "growth tree" is thriving. Over the past three years, it has grown into a strong young tree with fresh green leaves. It stands proudly in the center of the campus, bringing life to the whole area. 微信公众号IAI English

Every time I pass by, I am reminded of the beautiful spring day when we planted it together. Just as you said, its deep roots sprang from care; likewise, your encouragement has taken root in our hearts, helping us stand tall through every challenge. I sincerely hope you can visit our campus again to witness its beauty.

Yours,

Li Hua

第二节(满分 25 分)

One possible version:

【语篇导读】本文讲述了作者在科罗拉多州雪地中寻找鹿角的故事。作者带着爱犬 Dell 前往熟悉地点,途中担心遇到美洲狮。突然听到树枝断裂声,发现一只母美洲狮正盯着他们,气氛紧张。

【续写思路】第一段应描写作者如何应对危机(保持冷静、保护狗、缓慢后退等),以及美洲狮的反应;第二段应首先构思相关报道的内容,然后描写脱险后的感受,以及对自然、生命的敬畏或与 Dell 的情感升华。

I called Dell again, but he didn't move. His ears flattened, and a low bark escaped his throat—a sound I'd never heard from him before. Something was terribly wrong. I scanned the treeline ahead carefully. Then I saw it: two small shapes were rolling in the snow, and a cougar mother was watching us with cold eyes. My blood ran cold too. Dell had sensed her long before I did. He was warning me! We slowly and silently backed away until we reached the safety of our car. 微信公众号IAI English

The next morning, a local TV report on cougar cubs caught my eye. Wildlife officials had spotted a cougar family near the very trail we'd hiked. They warned hikers to avoid the area until the family moved on. I turned to Dell, who lay at my feet, his head resting on his paws. "You saved us, boy," I whispered, rubbing behind his ears. He tapped his tail once, then closed his eyes. Ever since, I've trusted him completely. Some partners don't just obey orders—they truly understand the world around us.

第二部分 阅读

第一节

A

【语篇导读】本文是一篇应用文。文章介绍了 Eclipso 这一虚拟现实文化体验平台,详细列举了“生命编年史”、“太空探索者”、“胡夫金字塔建造者的秘密”以及“与印象派共度今夜”四个沉浸式体验项目的内容、时长及特色,旨在吸引游客通过 VR 技术探索世界故事。微信公众号IAI English

21. B 细节理解题。根据第一段 “We want everyone to be able to explore otherwise inaccessible worlds ...” 可知,该平台致力于让大众能够探索那些原本难以触及的世界,即提供通往难达之境的途径。故选 B。
22. B 细节理解题。根据 “Space Explorers” 板块中 “... draws from by the Emmy Award-winning series of the same name.” 可知,该体验项目改编自同名艾美奖获奖剧集。故选 B。
23. C 数字计算题。根据票价信息,成人全价€ 29.50,18 岁以下或学生优惠价为€ 24.50。一对夫妇加一个孩子(2 成人 + 1 儿童)的总费用为: $29.5 \times 2 + 24.5 = 83.5$ 欧元。故选 C。

B

【语篇导读】本文是一篇记叙文。文章讲述了 1920 年代美国书店店主 Sylvia Beach 慧眼识珠,在多方出版商因法律风险和风格前卫而拒绝出版乔伊斯的《尤利西斯》时,她毅然决定自行出版。尽管面临资金短缺、手稿混乱及乔伊斯视力衰退等重重困难,她仍身兼数职,最终成功推出这部现代文学里程碑,成为文学自由的捍卫者。

24. B 细节理解题。根据第一段 “Beach had been looking to bring herself and her small business to the attention of the literary world...” 可知,她意识到出版乔伊斯的作品是提升其书店知名度的绝佳机会。故选 B。
25. B 细节理解题。根据第二段 “Joyce's style was anything but ordinary... many publishers weren't willing to take the legal risk of printing his works.” 可知,乔伊斯非传统的语言风格和突破社会规范的用词,让出版商不愿承担法律风险,导致出版困难。故选 B。
26. C 细节理解题。根据第三段 “Beach had to find typists who could help tame Joyce's messy manuscript... someone who would agree to do the work first and get paid later.” 可知,她成功找到了愿意先工作后拿报酬的打字员来整理手稿。故选 C。微信公众号IAI English
27. D 推理判断题。根据最后一段 “... champion of literature's freedom to experiment, challenge, and shock.” 可知,作者将她描绘为敢于挑战、捍卫文学实验自由的无畏先驱。故选 D。

C

【语篇导读】本文是一篇议论文。文章探讨了社交媒体上日益流行的“小众”(niche)文化现象。作者首先肯定了小众文化有助于人们深入探索兴趣、形成紧密社群;随后转折指出,当“独特性”成为一种社会期待时,人们可能为了塑造形象而表演“小众”,从而失去真诚。文章旨在引导读者理性看待小众文化,避免陷入为独特而独特的陷阱。

28. C 推理判断题。根据第二段 “The more specific and unusual your hobbies are... It becomes more interesting if you say you only read authors like the Brontë Sisters.” 可知,小众文化强调兴趣的特定性和非大众化。收集 60 年代电影海报符合这一特征,而读古典文学、慢跑或喝普通拿铁则过于普遍。故选 C。
29. A 细节理解题。根据第三段 “It also encourages people to explore their interests more deeply... engage more seriously with what they like.” 可知,小众文化能激励人们更严肃、深入地追求自己的爱好,而非浅尝辄止。故选 A。

30. A 推理判断题。根据倒数第二段 “When uniqueness becomes an expectation, it can easily turn into performance... being ‘niche’ becomes a way to build an image rather than express who you are.” 可知,当人们为了构建某种人设或迎合期待而刻意选择小众爱好时,这种“小众”便不再真诚。故选 A。
31. D 主旨大意题。文章前半部分阐述了小众文化作为“趋势”的积极意义,后半部分揭示了其异化为“陷阱”的潜在风险。D 项 “Niche Culture: Trend or Trap” 精准概括了文章的辩证视角,最适合作为标题。故选 D。

D

【语篇导读】本文是一篇科普说明文。文章探讨了儿童如何习得词汇,特别是针对“互斥性”(mutual exclusivity)假设的争议。研究发现,儿童并非简单地将新词对应新物体,而是通过语境中的“焦点”(focus)来推断词义。文章介绍了相关实验及未来研究方向,揭示了语言习得中语用线索的关键作用。

32. D 词义猜测题。根据下文 “Words like ‘bat’ refer to multiple kinds of objects...” 可知,“互斥性”这一理论存在例外,并非完美无缺。airtight 原意为“密封的”,此处引申为“无懈可击的、完美的”。故选 D。
33. D 推理判断题。作者通过对比 “Carlos gave Lewis a Ferrari” 和 “Carlos gave Lewis a Ferrari” 两个句子,展示了重音(emphasis)不同导致句子的焦点和隐含意义发生变化,以此具体说明儿童如何利用“焦点”信号来推断新词的含义。故选 D。
34. A 推理判断题。根据实验描述,当狐狸说 “Now you point to the toy!” 且重音在 “toy” 上时,焦点在于“玩具”这一类别,暗示它与前文提到的 “blicket” 不同。因此,儿童会选择一个不是 “blicket” 的物体,即选项 A 中的空白物体为 toy。故选 A。微信公众号IAI English
35. C 细节理解题。根据最后一段 “... study naturalistic interactions... and examine the issue in other languages...” 可知,后续研究将扩展到自然互动场景及其他语言环境,即扩大研究的覆盖范围和维度。故选 C。

第二节

【语篇导读】本文是一篇说明文。文章讨论了城市绿化中常被忽视的问题,指出单纯增加树木数量并非最佳方案,应考虑植物物种的适应性、居民的心理安全感、水资源管理以及绿地的位置布局,倡导科学、可持续的城市生态设计(bio-design)。

36. C 上下文逻辑题。上文提到传统绿化努力可能“错位”,下文提到“它挑战了简单观念……推动更科学的方法”。C 项 “This is where the concept ‘bio-design’ becomes essential.” 既承接了上文的“问题”,又引出了下文的“科学方法/生物设计”,起到承上启下的作用。故选 C。
37. A 上下文逻辑题。上文提到非本地物种可能更适合城市条件,下文解释原因(耐污染、耐热岛效应)。A 项 “They may have deeper roots or higher tolerance.” 具体说明了非本地物种的生理优势,与下文逻辑紧密衔接。故选 A。
38. B 段落主旨题。本段通过对比“几棵大树”和“茂密灌木”的居民安全感反馈,指出绿化需兼顾心理需求。B 项 “Urban greening often fails to account for people’s needs.” 准确概括了该段核心观点,即传统绿化忽视了人的心理感受。故选 B。
39. F 上下文逻辑题。上文提到转向“节水型景观设计”和“耐旱植物”,F 项 “These novel approaches really help conserve and recharge groundwater.” 进一步阐述了这些做法的具体益处(涵养地下水),是对上文措施的积极评价和补充。故选 F。
40. G 上下文逻辑题。上文指出在狭窄街道种树可能困住污染物,G 项 “In contrast, planting a mix of trees and bushes in parks creates clean-air zones.” 通过 “In contrast” 形成对比,提出了在公园混合种植的正确做法,与下文“生态学家使用可持续建模”的科学规划相呼应。故选 G。

第三部分 语言运用

第一节

【语篇导读】本文是一篇记叙文。作者回忆了 15 岁时的第一份工作——在冰淇淋店打工。尽管身高不足、够不到底部的冰淇淋桶,只能“头朝下”钻进冷柜,但这段经历不仅带来了每周卖冰淇淋的甜蜜回报,更让作者在多年后领悟到梦想与现实差距的人生一课。

41. B 动词辨析。根据下文“Every day I'd bike home”可知,作者是骑自行车去上班的。running(跑)、hiking(徒步)、driving(开车)均不符合语境。故选 B。
42. A 动词辨析。根据语境“serving customers”及后文提到的订单,可知作者是作为服务员接待了第一位顾客。served(服务)符合语境。故选 A。
43. C 形容词辨析。根据下文作者够不到冰淇淋桶、需要钻进冷柜等描述,可知第一单生意就证明了这份工作充满挑战(challenging)。profitable(有利可图)、convenient(方便)、entertaining(娱乐的)均不符。故选 C。
44. D 名词辨析。mint chip 是冰淇淋的一种口味(flavor)。dish(菜肴)、brand(品牌)、drink(饮料)均不准确。故选 D。微信公众号IAI English
45. A 形容词辨析。根据后文“I couldn't reach the bottom”可知,因为太受欢迎,上层的冰淇淋常被挖空,导致容器变空(empty)。reachable(可触及的)、high(高的)、fresh(新鲜的)与够不到的语境矛盾。故选 A。
46. A 名词辨析。根据上文“the top container was often empty”可知,作者够不到的是底部的容器(container)。shelves(架子)、counter(柜台)、plate(盘子)均非文中所述的具体操作对象。故选 A。
47. D 名词辨析。作者描述了一个滑稽的场景:头钻进冷柜,脚在空中踢。scene(场景、场面)符合语境。ceremony(仪式)、trick(诡计)、experiment(实验)均不恰当。故选 D。
48. C 动词辨析。dive head first 是固定搭配,意为“头朝下猛冲/钻入”,生动描绘了作者为了够冰淇淋而钻进冷柜的动作。knock(敲)、push(推)、stick(刺)均无法体现这种全身钻入的动作。故选 C。
49. B 动词辨析。在冷柜中保持平衡并不容易,作者需要努力(struggling)不让自己摔倒。hesitating(犹豫)、pretending(假装)、remembering(记得)均不符合当时紧张用力的状态。故选 B。
50. A 副词辨析。大多数时候,我满身沾着冰淇淋,也能顺利装好顾客点的冰淇淋。但是,我很少真的摔进冰柜里。本空选择 Usually,与下文 rarely 形成对比。其他选项无法准确传达这种对比。故选 A。
51. C 动词短语辨析。即使浑身沾满冰淇淋,我也能完成顾客的订单。但我很少会搞砸。与前半句“make it”形成反义对照, mess up 表示“搞砸、弄糟、弄乱”。故选 C。
52. B 形容词辨析。在冰淇淋店工作一天,原句已有“sticky”(通常由汗液引起),用“sweaty”能形成因果呼应,直接解释了为什么黏——因为出了一天汗。risky(危险的)、skinny(瘦的)、guilty(内疚的)与“sticky”并列的语境不符。故选 B。
53. D 名词辨析。周末发工资(pay)后去买冰淇淋,符合逻辑。work(工作)、recipe(食谱)、bill(账单)均不符合“用钱买”的语境。故选 D。
54. C 动词辨析。justify 意为“证明……是正当的/有理由的”。作者认为有时不需要宏大的理由来证明辛苦工作的价值,一支冰淇淋足矣。beautify(美化)、simplify(简化)、classify(分类)均不符。故选 C。
55. B 名词辨析。根据下文“something about the gap between dreams and reality”可知,作者从这段经历中悟出了人生教训/道理(lesson)。habit(习惯)、chance(机会)、leisure(休闲)均不符合“感悟”的语境。故选 B。

第二节

【语篇导读】本文是一篇说明文。文章介绍了敦煌研究院利用人工智能技术保护和修复壁画的情况。AI 能够处理大量高清照片,检测壁画的退化情况,从而实现早期干预。文章强调了技术应用必须建立在历史准确性的基础上,并指出敦煌的核心技术已推广至全国多地。微信公众号IAI English

56. efficiency 考查名词。improves 后接名词作宾语,efficient 的名词形式为 efficiency,意为“效率”。
57. monitoring 考查非谓语动词。involve doing sth. 是固定搭配,意为“涉及做某事”,故填 monitoring。
58. or 考查连词。whether... or... 是固定搭配,意为“是……还是……”,此处指判断退化是活跃的还是稳定的。
59. an 考查冠词。function 是可数名词单数,essential 以元音音素开头,故用不定冠词 an。
60. to detect 考查非谓语动词。此处用不定式作目的状语,表示处理照片的目的是为了检测退化情况。
61. timely 考查形容词。修饰名词 intervention,需用形容词形式 timely,意为“及时的”。

62. was reviewed 考查时态和语态。主语 repair process 与 review 之间是被动关系,且根据 at the time 可知动作发生在过去,故用一般过去时的被动语态 was reviewed。
63. what 考查主语从句。said 后接宾语从句,从句中缺少主语,且指代“最重要的事情”,故用 what 引导。
64. based 考查非谓语动词。analysis 与 base 之间是被动关系,故用过去分词 based 作后置定语,意为“基于……的分析”。
65. to 考查介词。bring sth. to life 是固定搭配,意为“使……生动/复活”,此处指用科技让文物重焕生机。

听力部分录音稿

Text 1

M: Excuse me. I was given these jeans as a present but they don't fit. Is it okay if I change them?

W: That should be okay. Have you got the receipt? 微信公众号IAI English

M: Yes, here you are.

Text 2

M: It is good, but I think it would be better if you cut out this paragraph here. And you only touch on the issue of climate change. Surely that deserves a bit more space.

W: Sure, could you go into more detail about that?

Text 3

W: Who do you look like in your family?

M: I have the same brown hair as my father, and we're both quite tall. But personality-wise, I take after my mom; we're both shy and not really into sports.

Text 4

M: Welcome. What service do you need today?

W: I'd like to put some cash into my account.

M: Got it. Please enter your password on the touchpad first.

Text 5

W: Oh Mike, your hair is completely wet, and your jacket is dripping. Did you swim here?

M: No, it was a downpour out there, and the wind was so strong that my umbrella turned inside out and broke.

Text 6

M: My mom packed my lunch today. Look what she put in there. A salad sandwich, a hard boiled egg, and cherries. 微信公众号IAI English

W: Wow, that looks wholesome.

M: That's not what I like. I can't stand it. I'd rather have some crisps, sweets and cola.

W: Junk food won't fuel your workouts, and you won't build the strength needed to be a strong football player.

M: Ugh, you sound exactly like my mom.

Text 7

M: Laura, could I have a quick word?

W: Ok, Mr. William. Did I do anything wrong?

M: Quite the contrary, Laura. I've just gone through the assignments from last week. I was astonished by yours. It was quite extraordinary.

W: That's kind of you. By the way, sir, is there anything I can do to enhance my grades and earn extra credit?

M: I'm not often asked for extra assignments, but since you ask, yes, I can set you up for an extra credit assignment. It will give you the best chance of top grades and make your college application stand out.

W: Great. I'd really like that.

M: Then I shall arrange it. Find me on Wednesday, and I'll have the guidelines ready for you to get started.

Text 8

M: Sophia, when did you get in?

W: Just a few minutes ago. I'm sorry I couldn't get home earlier. We had an important meeting and I couldn't get out of it.

M: It's getting late. Mom just called and she's already arrived. We're supposed to be at my cousin Tom's wedding by seven.

W: Don't worry. We'll make it there in time. I don't get it. Why is your cousin getting married on a Friday and not on a Saturday?

M: It's simple—to cut costs. Hurry up and get changed.

W: What should I wear? Pants don't seem right for a wedding. How do you like this dress? I prepared it specially for today.

M: It looks perfect. By the way, did you get around to buying a gift?

W: It slipped my mind. Shall we get one now?

Text 9

W: Hey, Sam, you look tired today. Did you have many emergency calls today?

M: We had five in total, and one was for an accident on the roof of a house.

W: But what happened?

M: The caller was very distressed. Her cat climbed out of her window and got stuck under the roof of their house.

W: Couldn't it get down by itself? Cats are generally good at getting down from heights.

M: No, not this time. The cat did try to get down, but then it slipped and got caught under a roof plate.

W: Poor thing.

M: But then the owner saw this and was afraid her cat would fall. So she climbed out of the window as well.

W: That's so dangerous. The owner shouldn't have done it. What happened next? Were they okay?

M: The owner also got stuck and almost fell. Luckily, we got there in time.

W: Did you save them both? 微信公众号IAI English

M: Yes. We used the ladder to climb up to the roof and helped them both down.

W: Thank goodness.

Text 10

M: The Danish government announced a ban on social media for under-15s, accusing mobile phones and social networks of “stealing our children's childhood”. Denmark's Digital Minister, Caroline Stage, highlighted that never before have so many young people suffered from anxiety and depression. Many children also have difficulty reading and concentrating. It is hoped the ban could take effect next year.

It follows the lead of Australia, which is introducing a ban on social media platforms including Facebook, TikTok and YouTube for under-16s, and Norway where the prime minister, Jonas Gahr Støre, also said he had put in place a strict minimum age limit of 15 on social media, raising it from 13.

Caroline Stage pointed out that platforms don't care about kids' wellbeing, so we must leave this “digital trap” for real communities. She noted that 60% of teen boys don't visit friends in their free time, and 94% of seventh graders already have social media accounts before age 13.