



Z20+名校联盟（浙江省名校新高考研究联盟）2026 届高三第三次学情诊断

英语参考答案

一、听力部分（30分）

1-5 CACBB 6-10 CABAA 11-15 BCAAB 16-20 BCCAB

二、阅读理解（50分）

21-23 CDA 24-27 ADCB 28-31 ACBD 32-35 ACDA

36-40 BEGFC

三、语言运用（30分）

第一节：

41-45 DDACA 46-50 BABDB 51-55 CBCAD

第二节：

56. has advanced 57. survival 58. why 59. threats 60. stressed

61. constantly 62. leaving 63. the 64. intentional 65. for

四、写作部分（40分）

第一节：应用文写作

Dear Kevin,

As you know, the “Old Items, New Life” handicraft competition is coming up next Friday. I’m wondering if you’d like to team up with me and have a shot together!

I’ve been brainstorming ideas these days. Now I have a super creative one! We can repurpose some old clothes by cutting and stitching them together to create a colorful desk mat or small rug. Carefully arranging different patterns and textures, we can turn discarded fabrics into something visually striking and highly functional. It would be an unprecedentedly amazing artwork!

Well, I admit I’m bragging a little to get you on board. But it’s definitely a meaningful project, which I can’t accomplish on my own. I know you are always passionate about environmental protection and talented in handicrafts. So, please join me for this contest. Let’s make something awesome together!

Yours,

Li Hua

第二节：读后续写

Tom had no choice but to turn to his parents for help. Clutching the broken watch, he hurried home. Like usual, the house lay empty and quiet. But this time, the loneliness felt unbearable—not because Ling was gone, but because the people he truly needed were absent. He waited and waited. It was nearly midnight when his parents finally returned. They were alarmed to see Tom curling up on the sofa, face wet with tears. “What happened, Tom?” Mom rushed over. Wordlessly, he held out the broken watch. Dad soon fetched his toolbox trying to fix it, but in vain. Seeing this, Tom couldn’t contain himself any longer and burst into desperate sobs. Between gasps, he poured out his loneliness—the silent dinners, the empty house, the longing for someone to be there.

At that moment, both Mom and Dad saw clearly what they had missed. They realized that no watch, however smart, could ever take the place of their presence. Immediately, Mom wrapped her arms around Tom, apologizing, “I’m so sorry. We thought the watch was enough, but we were wrong.” Dad knelt beside them, his voice thick with guilt. “From now on, we’ll be home earlier. No more lonely dinners.” Together

they drew up a family schedule—Tuesday night board games, Friday pizza-making, Sunday afternoons in the park. They promised to make it a weekly routine and wrote it on the family calendar in bright colors. That night, the family came to understand technology might offer comfort, but only love could fill the silence of an empty home.

听力原文

Text 1

W: Have you seen Rita lately?

M: Yes, I saw her last week when I was out picking up some medicine. On the way, I stopped for gas and saw her going into a pet store.

Text 2

M: You should have prepared your speech for the meeting, Susan.

W: Yes, I know. But how could I prepare when the meeting date was set so soon?

Text 3

M: Have you booked a taxi to the airport yet?

W: No, I think I'll take the subway instead. Taxis are just as slow as buses during rush hour.

M: Good point. The traffic this time of day is terrible.

Text 4

W: Oh, my! I almost made you drop your bags! I didn't see you turning the corner—I'm so sorry for crashing into you!

M: That's all right, Miss. Accidents happen. At least no one is hurt!

Text 5

W: Like I told you before, we have high costs and it's too risky to take on employees.

M: I understand that, but the fact is that we're short of hands.

W: The timing is just not right.

M: Yeah, I guess you're right.

Text 6

M: Hi, this is James in customer service. What can I do for you?

W: Hi, James. I want to talk about my bill. The bill I received yesterday for my home TV service is wrong.

M: What's your account number?

W: 200508.

M: Okay. The regular monthly charge should be \$65.

W: But yesterday I got a bill for \$85.

M: It is because of your late payment for the last two months.

W: Oh, I see.

Text 7

W: Have you been to the new museum yet? I got free tickets from a museum guide.

M: Not yet. My biology teacher at university mentioned this place to me. He went there with his friends and said it was amazing. I can't wait to see the ocean mapping exhibit.

W: He's right! I went last Sunday. The sea life exhibit blew my mind. Plus, the museum teaches about environmental protection.

M: I'll check it out. Could we visit together?

W: Sure. I can get you a free ticket too! How about this weekend?

M: I'm busy this weekend. Can we go in the afternoon during the middle of the week?

W: Yes. That would be perfect.

Text 8

W: Thanks for picking me up this evening, Eric.

M: Not at all. I'm happy to do it. By the way, I have some friends coming over tonight, and I should prepare for that. Shall we stop at a supermarket on the way home?

W: I think it's closed by now. We can stop at a convenience store.

M: Convenience store? They say the prices there are higher and there isn't much selection.

W: I'm afraid so.

M: Well, it doesn't matter. It may make choosing much easier.

W: Actually, I enjoy comparing different brands. Of course, this time there will be no choice.

M: Yeah. Here we are. Well, it is the only place open at this time of the night.

W: I guess so. Go ahead and get what you need. I'll wait at the counter.

M: All right.

Text 9

M: That's a pretty thick book. It looks like a dictionary.

W: You're right; it does. But it is actually a novel.

M: Wow! The letters are really small. This would take me a year to finish.

W: I've been reading for a while. So, you prefer shorter stories?

M: I prefer books on tape. With my tight schedule, I don't really have the time to sit down and read.

W: I understand. That's why I do most of my reading just before bed. What do you listen to?

M: Books that teach me new things. Most of the time, I listen to them when I'm driving. Sometimes I listen when on a long flight.

W: That sounds like a good idea. I could listen to one while I'm cooking.

M: How about this? You recommend a book to me, and I'll try to read it your way. But you have to listen to one of mine.

W: Deal.

Text 10

M: I recently returned from my first trip to China, thanks to the 144-hour visa-free transit policy that made my visit possible. Before arriving, I expected crowded cities and food that would be too strange for my taste. However, from the moment I landed in Shanghai, I was surprised by how modern and clean everything was. The high-speed trains were incredibly efficient, making travel between cities effortless. In Beijing, I explored the Forbidden City and was amazed by its rich history spanning hundreds of years. But what impressed me most was something really unexpected. One afternoon, I got lost in a small neighborhood, and a stranger noticed my confusion. Despite the language barrier, she used a translation app to guide me back to my hotel. That small act of kindness meant so much. I also discovered a love for Chinese food—not just famous dishes, but everyday street food that was both delicious and affordable. By the end of my six-day journey, I realized China is a vibrant, modern nation filled with friendly people. That 144-hour policy gave me just enough time to fall in love with this country.

应用文评分标准

(一) 总体原则

先看内容，后看语言，再关注衔接和连贯，以及交际性。

1. 本题总分为 15 分，按五个档次进行评分。
2. 评分时，应主要从内容组织、词汇语法和篇章结构三个方面考虑，具体为：
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2) 使用词汇和语法结构的准确性，恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

(二) 评分注意事项

1. 词数少于 60 的，酌情扣分。
2. 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
3. 书写较差以致影响交际的，将分数降低一个档次。

(三) 评分标准

第五档 (13-15)

1. 覆盖了所有内容要点，表述清楚、合理。
2. 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但不影响理解。
3. 有效地使用了语句间衔接手段，全文结构清晰，意义连贯，完全达到了预期的写作目的。

第四档 (10-12)

1. 覆盖了所有内容要点，表述比较清楚、合理。
2. 使用了多样并且恰当的词汇和语法结构，可能有些许小错，但不影响理解。
3. 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯，达到了预期的写作目的。

第三档 (7-9)

1. 覆盖了大部分内容要点，有个别地方表达不够清楚、合理。
2. 使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
3. 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯，基本达到了预期的写作目的。

第二档 (4-6)

1. 遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。
2. 所使用词汇有限，语法结构单调，错误较多，影响理解。
3. 几乎不能有效地使用语句间衔接手段，全文结构不清晰，意义不够连贯，未能达到预期写作目的。

第一档 (1-3)

1. 遗漏或未清楚表达大部分内容要点，或大部分内容与写作目的不相关。
 2. 所使用词汇有限，语法结构单调，错误很多，严重影响理解。
 3. 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯，完全未能达到预期的目的。
- 0 分未作答；所写内容太少或无法看清以致无法评判，所写内容与题目要求完全不相关。

(四) 阅卷中的注意点

1. “你的创意设想”应有具体描述，最好是一个设想；
2. 高分作文应具备较强的交际性，避免脱离情境的空泛表达。例如，本文的写作对象是“你校留学生 Kevin”，语言应贴近同学之间的交流，不宜过于正式。

读后续写评分标准

（一）总体原则

要关注情节的合理性与丰富性、阅读内容与续写内容的协同性、语言与情节的融合度、语言表达的适切性。

（二）评分注意事项

1. 本题总分为25分，按五个档次进行评分。
2. 评分时，主要从内容、语言表达和篇章结构三个方面考查，具体为：
 - （1）续写内容的质量、续写的完整性以及与原文情境的融洽度。
 - （2）所使用词汇和语法结构的准确性、恰当性和多样性。
 - （3）上下文的衔接和全文的连贯性。
3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意：
 - （1）词数少于120的，酌情扣分；
 - （2）单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受；
 - （3）书写较差以致影响交际的，酌情扣分。

（三）评分标准

第五档（21-25）

1. 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。
2. 使用了多样并且恰当的词汇和语法结构，可能有个别小错，但不影响理解。
3. 有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档（16-20）

1. 创造了比较丰富、合理的内容，比较有逻辑性，续写完整，与原文情境融洽度较高。
2. 使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
3. 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档（11-15）

1. 创造了基本合理的内容，有一定逻辑性，续写基本完整，与原文情境相关。
2. 使用了简单的词汇和语法结构，有一些错误或不恰当的地方，但基本不影响理解。
3. 基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档（6-10）

1. 内容和逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
2. 所使用的词汇有限，语法结构单调，错误较多，影响理解。
3. 未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档（1-5）

1. 内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情节基本脱节。
2. 所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
3. 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

（四）阅卷中的注意点

续写内容方面，第一段情节合理连贯即可，但需突出矛盾的爆发点（父母陪伴的缺失导致孩子的孤独），及父母反思的触发点。第二段重在矛盾解决，方式可多样，合理即可。