

# 2026 年高考单科综合模拟信息卷·英语

## 参考答案

(一)

### 听力材料

(Text 1)

W: I'm really tired, but I don't want to miss the movie.

M: If I were you, I'd sleep early tonight and see the movie next week. Anyway, we are going to have a test tomorrow.

(Text 2)

M: I dreamed I won a singing contest last night.

W: Oh, really? What's the prize? Money? A new computer?

M: A trip to a beach. I hope my dream will come true.

(Text 3)

W: Wow! This looks amazing.

M: I'm designing a dress. An actress from Paris needs a new dress to attend an important party.

W: I love the length and the color of the dress. I think she will love it!

(Text 4)

W: What can I do for you, sir?

M: Well, I bought this camera two days ago, and I'm afraid it doesn't work. I don't know whether it is broken or I operated it in a wrong way.

W: Let me see. Oh! The battery is upside down.

(Text 5)

W: Look at that big field of cotton and the cows on the grassland. I wish I could stay there for several days.

M: We are able to see the beautiful view because we chose to travel by train.

(Text 6)

W: Hi, Jeff. What do you do in your free time?

M: Well, I usually read books. But my two favorites are going to the gym and bird-watching.

W: And what do you enjoy most about each activity?

M: Well, I usually go to the gym in the morning. It makes me full of energy. Bird-watching, well, it's the most relaxing thing for me. I always keep lists of where I've seen the birds and what kinds of birds I've seen. And then I divide them into different groups.

W: So how long do you spend on each activity?

M: When I go to the gym, I try to exercise for one and a half hours, three times a week. As for bird-watching, I try to go twice a week and spend two hours each time.

(Text 7)

M: Anna! Where have you been? I didn't see you after I got up.

W: I've been to the mall in the city center and I saw what I wanted.

M: Is it a white coat that matches the pink dress you bought yesterday?

W: No. Not a white coat. It isn't anything for me. It's for our house.

M: Our house? What is it?

W: You'll never guess. It's a new sofa. A yellow one.

M: We already have a sofa, dear!

W: I never liked it. It's brown and our tea table is light blue. They don't match. The yellow sofa will look good.

M: Well, is the new sofa wider or narrower?

W: It's a little bit wider and longer than our old sofa. It is very comfortable. Just imagine that you lie on it while watching your favorite football match.

M: Sounds great!

(Text 8)

M: Hi, Jenny! I heard you just got back from your trip to Thailand. How was it?

W: It was great! I went to some of the most beautiful beaches in the country. The white sand and clear water are fantastic.

M: Did you go to Patong Beach?

W: Yes! It's Thailand's most popular beach for a reason. The scenery there is really nice and there are a lot of water attractions.

M: How about the water sports? Did you try any?

W: Oh yes! I tried surfing and it was very exciting.

M: Wow! You were really brave. What about other beaches?

W: The others may be less popular, but I think they are more relaxing. My favorite is Sunrise Beach. The scenery is just too much for the eyes to take in and it is quieter there.

M: What did you do there?

W: I went diving. It was amazing to see the beautiful sea grass. Karon Beach in Phuket is very nice too. It is also quiet and peaceful.

(Text 9)

W: Excuse me, is this seat taken?

M: No, you can sit here. Are you an international student?

W: Yes. I'm Tina from Singapore. I came here to study Art and Architecture. Nice to meet you!

M: I'm Frank. Nice to meet you, too! I major in Business Economics and Finance. I've been here for three months. Are you new here?

W: Yes. I just got here two weeks ago. Where are you from, by the way?

M: I was born in Canada. But I moved to London six years ago.

W: You must know a lot about the city then. Is it really an unfriendly one? I've also heard that Londoners hate tourists.

M: I don't think so. Londoners just don't like impolite tourists.

W: What kind of behavior by tourists may annoy Londoners?

M: Well, such as standing in the middle of the pavement and looking at a map.

W: I see. We shouldn't disturb Londoners' life.

M: Life here is fast-paced and people are busy with their own things. But you can say that about almost any other big city.

(Text 10)

Have you ever imagined your car flying up and over the cars in front of you in a traffic jam? This is no longer a dream! Joby Aviation is an American company. In June 2023, it was allowed to start testing its new air taxis. An air taxi is a small aircraft. But unlike a plane, it doesn't need to run for a long time. It can go straight up and down like a helicopter. Joby hopes to start carrying passengers for a fee in the near future. The company has set up a program with Delta Air Lines, and an air taxi will be flown by a pilot. One can carry up to four other passengers. And it can reach a top speed of 320 kilometers per hour. The test shows that an air taxi can go about 160 kilometers before its batteries run out. As for the ticket price, Joby plans to charge about two US dollars per kilometer. Joby says its air taxis are much cheaper and quieter than helicopters. Many other companies around the world are also working on air taxis. But there is still a lot of work to do before air taxis become common. For example, governments need to make rules about where and when these aircraft can fly.

#### 参考答案

1~5 BCBCA 6~10 BCABC 11~15 BABAC 16~20 CABCA

本文是一篇应用文。主要介绍了中国与塞尔维亚青年国际文化交流营志愿者招募的情况。

21. C 细节理解题。根据 Volunteer Requirements 部分中“●Aged 18 years old or over, and good physical health with no bad habits; able to handle intensive work.”可知, 年龄要求是年满 18 岁及以上, 所以最低年龄限制是 18 岁。

22. D 细节理解题。根据“●Basic skills in photography, videography, video editing, and article editing are preferred.”可知, 能够剪辑视频和编辑文章的应聘者优先。

23. B 细节理解题。根据“As a volunteer, you will broaden your international perspective and enrich your multicultural experience, and participate in China-Serbia youth cultural exchange to enhance your spoken English skills.”可知, 中塞青年文化交流营的志愿者将会与塞尔维亚青年进行文化交流。

本文是一篇记叙文。主要讲述了一名患有自闭症的 14 岁男孩 Austin 通过拳击运动积极改变了自己的生活。

24. C 细节理解题。根据第一段中“Austin was having such a hard time that he even got kicked out from school when he was just seven years old.”可知, 患有自闭症的 Austin 无法适应学校生活。

25. A 推理判断题。根据第二段内容, 尤其是“What comes to mind when you think of boxing? Perhaps it is a muscular person in the ring with another equally big person, ready to fight. Interestingly enough”可知, 第二段的作用是增加关于拳击的背景信息。

26. B 细节理解题。根据第三段中“He’s been attending the Club three times a week”和“*And at the end of the day, who doesn’t enjoy letting off some steam and punching(猛击) a heavy bag?*”可知, Austin 在这个俱乐部定期进行拳击运动。
27. C 推理判断题。根据最后一段中“Another special thing about Austin’s relationship with boxing is the Club he works out in. Daniel Bailey, the Club’s owner, said that Austin feels like part of a family there. He hopes Austin keeps rolling with the punches and enjoying the sport he found that is perfect for Austin.”可推断, Austin 已经与拳击俱乐部建立了亲密的关系。  
本文是一篇说明文。主要介绍了青少年和老年人之间的互动有助于青少年找到自己的人生意义和目标。
28. A 推理判断题。根据第一段中“*In one classroom, teenagers and older adults begin to arrive—some excitedly, others shyly, but all with obvious eagerness. Gradually, their voices and laughter fill the classroom, as they greet each other in welcoming tones.*”“*It feels like life is in the making.*”推断可知, 教室里的人感到满意。
29. D 细节理解题。根据第三段中“*In our program, the older adults brought hard-earned wisdom and life experience, and thoughtfully unpacking these with their teenager partners may have modeled for the teenagers how to engage with, relive, and reflect on their own experiences*”可知, 在这个项目中, 老年人向青少年分享了他们的人生智慧。
30. B 细节理解题。根据倒数第二段中“*As seekers reflected on the raw and deep complexities of the sages’ lived experiences, they began to obtain broader lessons from their own lived experiences by struggling with what they had witnessed and felt, and then moving beyond to generate what forms the stuff of a promising shift to adulthood.*”可知, 参与这个项目的青少年获得了拥抱成人世界的力量。
31. D 标题判断题。通读全文, 尤其是首尾两段可知, 研究表明: 青少年和老年人之间的互动有助于青少年找到自己的人生意义和目标。  
本文是一篇说明文。主要介绍了美国陆军工程兵团改变了以往破坏自然的方式, 采用与自然合作的方式进行防洪。
32. B 细节理解题。根据第二段中“*Engineers and scientists are moving levees farther from riverbanks and reconnecting rivers with floodplains. They are reusing sediment(沉积物) from shipping channels to strengthen tidal marshes(沼泽). They partially approve of rivers’ chosen paths while maintaining necessary channels.*”可知, 作者在第二段中通过给出实例展示这个倡议的细节。
33. A 推理判断题。根据第三段中“*become chief of environmental planning for the Corps’s San Francisco district. She is now one of four ‘practice leads’ who demonstrate and teach EWN across the Corps’s 37,000 employees. One example of her pioneering work is a big project in central California’s Pájaro River basin designed to protect communities from flooding while recharging groundwater to aid farmers and restoring habitat for threatened fish.*”可知, Beagle 致力于防洪工作。
34. A 词义猜测题。根据画线词下文“*Its long insistence that it could and should reshape nature for economic benefit has dominated U. S. civil works culture and has been exported globally through the Corps’s projects in more than 130 countries.*”可知, inertia 可能意为“偏好, 倾向”, 与 tendency 意思一致。
35. C 观点态度题。根据最后一段中“*But she saw the move as an opportunity to be cultural changemaker in an agency that has remade vast landscapes and waterways.*”可知, Beagle 目前对这个倡议抱有期待和希望。  
本文是一篇说明文。主要介绍了做家务可以带来的益处。
36. E 根据下文“*But there are science-based reasons for changing your attitude towards chores. It turns out that doing chores is great for you.*”可知, E 项(和很多人一样, 你可能会觉得做家务是烦人的事情。)与下文构成转折关系, 且 E 项中的 annoying 呼应上文中的 Boring。
37. A 本段主要说明做家务能让你创造性地解决问题, A 项符合语境, 且 A 项中“creative problem-solving”照应下文“creative ideas”。
38. G 根据上文可知, 做家务活最多的人患痴呆症的风险比做家务活最少的人低 21%, G 项(这一结果表明, 简单的改变可以对健康产生影响。)承接上文, 且 G 项中的 This result 指代上一句内容。
39. C 根据上文“*Completing even a small task, like making your bed, can give you a sense of satisfaction.*”可知, C 项(因此, 你会有动力去处理一项又一项的任务。)与上文构成因果关系, 且 C 项中的 motivated 呼应该段首句中的 motivation。
40. F 根据下文所举例子“*In my own case, I bond with my daughter by gossiping(闲聊) and singing while we do chores together.*”可知, 该空主要说明和孩子一起做家务能改善亲子关系, F 项符合逻辑。  
本文是一篇记叙文。主要讲述了作者是来自移民家庭的第一代大学生, 在上大学时遇到了很多挑战, 失去了信心, 后来在自己导师 Dr. D 的鼓励下看到了自己的价值。当自己后来也成为一名导师时, 她教导学生也要看到自己的价值。
41. C 根据上文“*I knew college would be an important step*”和下文“*when I got the letter offer*”可知, 作者收到大学通知时很激动(excited)。

42. A 实际上作者对大学几乎一无所知,也没有可以寻求指导(guidance)的人。
43. D 根据上文“Everything was new and challenging, and I was always several steps behind”可知,大学里每件事都充满挑战,而作者总是落后几步,这毁了(ruined)作者的信心。
44. B 根据上文“I was always several steps behind, which 43 my confidence. I spent more time trying to work out how to pay for college”可知,作者在大学里总是落后几步,这打击了她的信心,她甚至把时间浪费在了考虑是否应该退学(drop out),而不是学习上。
45. C 根据上文“No wonder I blew the interview with my future mentor(导师) Dr. D. I reached for my backpack to leave, thinking the meeting was over.”和下文“Dr. D told me he appreciated my honesty, and welcomed me to his lab where I worked for two years afterwards.”可知,当 Dr. D 欢迎作者去他的实验室时,作者感到惊讶(surprise)。
46. A 根据下文“for my faith and self-worth”以及最后一段可知,Dr. D 肯定了作者的价值,所以是为作者的信仰和自我价值奠定了基础(foundation)。
47. B 根据上文 Dr. D 的做法以及最后一段中“When I became a professor and mentored my own students, many of whom 53 me of my younger self. I try hard to be 54 with my time, compassion and expertise and respect my students' unique backgrounds and contributions like Dr. D did.”可知,此处是 Dr. D 作为老师对学生的做法,所以 Dr. D 也教会了作者成为一名好的老师(teacher)意味着什么。
48. C 根据下文“He never doubted I had something worthwhile to”可知,Dr. D 坚定不移地相信作者,有耐心地等着(waited)作者回答。
49. D 根据上文“At first I was surprised. What could I possibly have to offer?”可知,Dr. D 肯定了作者的价值,所以从不怀疑作者可以做出有价值的贡献(contribute)。
50. B 根据下文“he told me to go where people needed me and he happily helped me”可知,作者想知道(wondered)毕业后做什么的时候,Dr. D 给了她建议。
51. A 根据下文“that I had the value to offer and was worthy of support”可知,Dr. D 的鼓励让作者相信(convincing)自己有价值。
52. A 根据下文“for me as a first-generation college student from an immigrant(移民) family”和常识可知,对于来自移民家庭的第一代大学生来说,认识到自己有价值是困难的(difficult)。
53. C 根据上文“When I became a professor and mentored my own students”和下文作者的做法可知,当作者成为教授时,看到自己的学生时想起了(reminded)自己当学生的时候。
54. D 根据下文“like Dr. D did”可知,作者想到自己当学生的时候,Dr. D 对他的鼓励,所以也会慷慨(generous)给予自己的时间、同情心和专业知识。
55. B 根据上文“my faith and self-worth”“had the value to offer and was worthy of support”可知,作者告诉自己的学生如果自己看不到自己是有价值的(worthy),别人又怎么能看到他们自己的价值。

本文是一篇说明文。主要介绍了今年的贵州乡村足球超级联赛重庆赛区于周五晚在西南重庆的丰都县拉开了帷幕。

56. year's 考查名词所有格。此处意为“今年的贵州乡村足球超级联赛”,故用 year's。
57. between 考查介词。此处指丰都和贵州的榕江县之间的比赛,故用 between, between... and... 意为“在……和……之间”。
58. known 考查非谓语动词。此处是过去分词短语作后置定语,故用 known。
59. or 考查连词。the Guizhou Village Super League 与 Cun Chao 为选择关系,故用连词 or。
60. internationally 考查副词。此处用副词作状语。
61. locals 考查名词复数。此处 local 意为“本地人”,表复数含义,故用 locals。
62. agreement 考查名词。设空前有不定冠词 an,因此用名词形式 agreement,意为“协议”。
63. organizing 考查非谓语动词。organizing committee 意为“组委会”,此空作定语,表主动。
64. which 考查定语从句。设空处引导的是一个非限制性定语从句,从句缺少主语,先行词是 Fengdu Temple Fair,指物,所以填关系代词 which。
65. was 考查时态和主谓一致。事情发生在过去,且主语为单数概念,故用 was。

## 第一节

### My Most Unforgettable Class

The most unforgettable class I've ever attended was an English class focusing on the concept of EQ.

Rather than mere instruction, our teacher presented a real-life conflict between two students. In class, she first let us identify their low-EQ behavior. After that, she encouraged us to give solutions rooted in empathy. Finally, she wrapped up the class with universal truths for resolving such conflicts—lessons extending far beyond the classroom.

What makes that class unforgettable is not just its engaging case study, but the meaningful truth it uncovered: To show empathy for others and manage our own emotions is to cultivate harmony.

## 第二节

Reading my graduation speech in front of him two years later, I'd never been so grateful. What I held in my hands was a speech that spoke of the school. I talked about how it had helped me to escape the pain that annoyed me. Reading the speech helped me reflect on my learning experience and the teacher who had helped me through my sophomore year and encouraged me to make a fresh start. It was a speech that had little chance of being read at a celebration for hundreds of students, and I knew it.

Somehow, I got through reading the speech without stuttering (口吃) or crying. My body shook with anxiety, but I took some deep breaths and felt satisfied by the end. Afterward, Mr. Timmons came to speak with me. He praised my writing and smiled at me like a teacher whose student had won a Pulitzer Prize. The speech was not selected, but that did not matter. I know that Mr. Timmons voted for it. Above all, I had said what I needed to say to the teacher who made the biggest impact on my life.

### (二)

#### 听力材料

(Text 1)

W: Jack, have you seen Bob? The birthday cake has been delivered.

M: Oh, he's over there greeting Ruth. Everyone is here to celebrate his special day.

(Text 2)

M: Have you seen *Charlie and the Chocolate Factory* yet?

W: Of course! Charlie Bucket's adventure is wonderful. It's a musical fantasy film, based on the children's novel of the same name by Roald Dahl.

M: Yeah. I love the songs in it.

(Text 3)

M: The cookies are delicious. They must be from Fantasy Bakery on Broadway.

W: Actually, I made them myself. My mother taught my sister and me to make cookies when we were little girls.

(Text 4)

W: Do you have any experience in doing this kind of work, Mr. Jacobs?

M: I'm afraid I don't, but I've always been interested in it. I have the ability to learn quickly. And I'm looking forward to working for your company.

(Text 5)

W: All your tests are negative, so it seems you have now completely returned to health. How are you feeling?

M: Much stronger, but I still get headaches now and then.

W: Well, I'll give you some medicine. And I recommend you to take up something like jogging.

(Text 6)

W: My goodness, I've just made it! For once, the train was on time!

M: You did have to run pretty fast. I saw you from way back there, and I was worried I'd have to go into town on my own!

W: Everything went wrong. I couldn't find my mobile phone and then one of the heels of my black shoes broke off. That's why I'm wearing my sports shoes. I didn't want to, because they're really dirty. I didn't have time to clean them. And they don't match my coat at all.

M: Well, at least you were able to run fast!

W: That's true!

(Text 7)

M: Good morning, Mrs. Green. Can I use your long-legged chair, please? My roof needs repairing.

W: I'm afraid I can't lend it to you now, Mr. Smith. I'll pass it to you this afternoon because Bill is using it. He is painting.

M: Painting? That's very interesting! He must be very interested in it.

W: Oh, he isn't interested in painting at all.

M: He isn't? I thought he was good at art.

W: Oh, no. He is not painting artworks. He is painting the sitting room. Oh, be careful. The paint may make your clothes dirty.

(Text 8)

W: Hey, Brian! It's already the end of the year. How is life treating you this year?

M: Hey, Sarah. How time flies! This year has been a turning point in my life. I moved into a new house and switched to a new job.

W: Great. I've experienced some changes too. I have moved up the career ladder and occupied a higher position. I also joined a fitness club. Now I feel a lot healthier.

M: That's fantastic! Do you have any plans for the coming year?

W: I'm looking forward to learning the ropes at work and acquiring some photography skills. What about you?

M: I'm thinking of travelling, maybe to Paris or London.

W: Sounds good. Looking back on it, we haven't caught up on each other's lives for almost a year. We should definitely have more class reunions like this next year.

M: You said it!

(Text 9)

W: Thanks for listening to our program. Our next topic is really interesting. Twins are quite popular nowadays here in London—there are books about twins, websites about twins; twins even have their own festivals and clubs. We've sent Trevor Williams to America to find out first-hand information about a very special twins place. Trevor, can you hear me?

M: Yes, Karen, loud and clear.

W: And where are you today, Trevor?

M: As you can see, I'm here in the heart of New York City, in an amazing place—Twins Bistro.

W: Well, then Trevor, what can you tell us about it?

M: Well, Karen, I spoke to the owners, twins Debbie and Lisa Ganz. They come from Chicago. They told me that all the waiters and waitresses here are twins that look exactly alike—37 pairs in all—and they always work at the same time, at the same tables.

W: Don't the customers get confused?

M: That's part of the fun! And by the way, if one twin is ill, the other one needn't bother to show up for work. They are only allowed to work in pairs.

W: That's beyond belief!

(Text 10)

Sally Ride, who was born in 1951, is best known as the first American woman in space. One of 35 astronauts selected in 1978, Ride and five other women were chosen out of 8,000 applicants. Ride was launched into orbit when she was a member of Challenger's STS-7 crew, which lifted off on June 18, 1983. She was preceded in space by two Soviet women, Valentina Tereshkova who flew aboard Vostok 6 in 1963 and Svetlana Savitskaya on Soyuz T-7 in 1982. Ride left NASA in 1989 to join the University of California, San Diego, as a professor of physics and director of the University of California's California Space Institute. In 2001, Ride founded her own company, Sally Ride Science, to pursue her long-time passion for motivating girls and young women to pursue careers in science and math. Following her death on July 23, 2012, at the age of 61, she is also being remembered as a soft-spoken physicist who wanted to inspire young people to consider careers in technical fields.

### 参考答案

1~5 CBBCA 6~10 ABBCB 11~15 ACBCA 16~20 AABAC

本文是一篇应用文。主要介绍了一本书 *Live Younger Longer* 的内容、价格以及订购情况。

21. D 细节理解题。根据第一段中“*These are the main questions Mayo Clinic's doctor Stephen Kopecky has devoted himself to since he overcame cancer for the second time in his life.*”和第二段中“*In Live Younger Longer, Dr. Kopecky shares what he has learned*”可知,第一段中提出的许多问题是为了说明该书的主要内容。

22. C 细节理解题。根据第二段中“*In Live Younger Longer, Dr. Kopecky shares what he has learned—through his research, and care for his patients as well as himself.*”可知,*Live Younger Longer* 这本书是基于作者自己的经历而创作。

23. B 细节理解题。根据倒数第二段中“*If you order now, you'll also receive a free downloadable copy of Walk Your Way to Fitness.*”可知,现在购买 *Live Younger Longer* 可以获得一本免费的电子书。

本文是一篇记叙文。主要讲述了印度女子板球运动员 Smriti Mandhana 自 6 岁起开始参与比赛,后在各种比赛中表现优异,且担任队长并带领队伍夺冠。尽管曾因伤远离赛场,但康复后依然不断突破,未来可期。

24. C 细节理解题。根据第一段中“*Seeing that her brother started playing the sport, Mandhana started participating in local matches when she was just six.*”可知,是 Mandhana 哥哥的影响激励她开启板球运动。

25. D 推理判断题。根据第二段内容,尤其是“*These wins show how brilliant she is as an athlete!*”可知,在各种比赛中的成绩展现了 Mandhana 的个人光辉。

26. B 推理判断题。根据第三段内容可知,除了板球技能之外,Mandhana 的领导才能也令人惊叹。

27. D 推理判断题。根据最后一段内容,尤其是“With Mandhana still in the process of growth as an athlete, she undoubtedly has many more difficulties to overcome.”可知,在运动员的成长之路上,Mandhana 仍然有更多挑战去面对。

本文是一篇说明文。主要介绍了人造草坪在城市热岛效应及水资源浪费等方面给生态系统带来的危害,应该禁止使用。

28. A 推理判断题。根据首段内容,尤其是“If there were a greenwashing hall of fame(名人堂), this would be in it. In fact, it's clear that artificial turf, a complex product made of multiple types of plastic, is bad for our ecosystems.”可知,作者认为人造草坪行业一直在宣传人造草皮的好处,如果有一个“洗绿”名人堂的话,这个肯定榜上有名,事实上人造草坪对我们的生态系统是有害的,所以作者是在批判这种宣传。

29. C 细节理解题。根据第二段中的“Artificial turf worsens the effects of climate change.”及“ And artificial turf is adopted to replace private lawns(草坪) and public landscaping in nearly all economically disadvantaged communities that already face the greatest consequences of the urban heat-island effect”可知,人造草皮广泛用于经济条件较差的社区。

30. C 推理判断题。根据本段的内容可知,人造草坪行业宣传他们的草皮种植能够节约用水,而实际上人造草坪不节水,反而会浪费水,加大维护成本。由此可知,人造草坪行业给出了关于人造草皮的误导性信息。

31. B 写作意图题。文章主要介绍了人造草坪在城市热岛效应及水资源浪费等方面给生态系统带来的危害,尤其根据最后一段可知,本文旨在敦促人们停止使用人造草皮。

本文是一篇说明文。主要介绍了 Pipistrel 公司的一款小型电动飞机。

32. D 词义猜测题。根据画线词下文“The European Union Aviation(航空) Safety Agency (EASA), certified a two-seat plane made in Slovenia as safe to fly. Within a few years, the plane called Pipistrel Velis Electro was certified in the UK, the US and elsewhere.”可知 something huge 指的是该款小型飞机得到官方批准。

33. A 推理判断题。根据第三段中“‘So, we need to prevent aviation becoming a majority polluter,’ Gratton says. ‘Now, how can we do that?’”和第四段中“The Velis Electro is leading the way”可知,提到 Dr Guy Gratton 是为了说明 Velis Electro 飞机的意义。

34. B 推理判断题。根据第四段中“Instead, these pioneer aircraft are designed specifically for flight training, offering just 50 minutes of flight time with 20 minutes reserve and a range of 185 kilometers. It's powered by a 58kW electric motor with two lightweight lithium batteries.”可知, Velis Electro 是针对短途飞行距离设计的。

35. A 推理判断题。根据第五段“Traditional batteries are either too heavy or too hot to be practical for an aircraft. Pipistrel's system, however, makes the whole powertrain safe, light and efficient. The battery weighs 70kg and the whole aircraft weighs just 425kg when empty.”可知,作者主要是通过比较来描述 Pipistrel 的电池优势。虽然提到了数据,但也是为了说明与传统电池的比较。

本文是一篇记叙文。主要讲述了作者因魔术对魔方产生了兴趣,在不断学习和练习之后获得了大奖,从而成为了魔方的品牌大使,并在马拉松中解魔方创造了吉尼斯世界纪录。

36. C 根据上文“I started watching videos that explained the algorithms(算法). I watched them every day and I became mad on them.”和下文“In 2019, Rubik's Cube hired me as a brand ambassador(大使)”可知,C 项(大约一年后,我赢得了我的第一个英国冠军头衔。)说明上文努力的成果并为下文作铺垫。

37. A 根据上文“Every job I've ever had has been in some way related to the skills I've acquired through cubing.”和下文“It has also shown me that success is often the result of messing up.”可知,A 项(它教会了我努力工作和解决问题。)承接上文,并与下文构成并列关系。

38. B 根据上文“During the race, I had two bags of cubes; one for the scrambled cubes and the other for the solved cubes.”和下文“I had people waiting at checkpoints every two miles to exchange bags with me and give me 50 scrambled cubes in return for the 50 I had solved.”可知,B 项(我在跑步时成功解开了 500 个魔方。)中的“solved 500 cubes”与上文“the solved cubes”呼应,并引出下文交换魔方袋的原因。

39. D 根据下文“In this way, everything was documented and then confirmed by Guinness World Records to make it official.”可知,D 项(我头上还装了一个摄像头来拍摄自己解魔方的过程。)与下文构成因果关系,符合语境。

40. F 下文“We're not competing against each other, but against ourselves.”说明玩魔方的人之间不是竞争关系,而是与自己竞争,空处为该段首句,应引出下文关于玩魔方的人之间关系的话题,F 项(我最喜欢玩魔方的一点是它包容的群体。)中“inclusive community”与下文“not competing against each other”呼应,符合语境。

本文是一篇记叙文。主要讲述了作者在值班要结束的时候通过记忆中一位英语老师教授的诗歌抚慰了一位无人探望的虚弱病人。

41. D 根据下文“The patient might feel lonely”可知,作者想看看那位病人是否有人探视(visit)。

42. C 根据下文“multiple strokes(中风) had left her with speaking difficulty”可知,那位病人当时很虚弱(weak)。
43. B 根据下文描述可知,作者拉了一把椅子,坐在病人的床边(sat beside)。
44. A 根据下文“She did not respond.”可知,那位病人没有动(move)。
45. C 那位病人是教师,因此作者是在说她对她学生(students)的影响。
46. D 根据下文作者没有停下聊天可知,作者能感觉到病人知道(aware)作者的存在,因此作者继续(continued)谈这位病人的英语教学生涯大概是什么样子的。
47. A 见上题解析。
48. B 根据下文可知,作者清楚地(vividly)记得自己其中一位英语老师。
49. A 根据下文背诵诗歌可知,作者上学的时候很喜欢诗歌(poetry)。
50. B 那位病人依然没有回应(reaction)。
51. C 根据下文引号中的内容和“I continued reciting”可知,作者在引用(quoting)华兹华斯的诗。
52. D 诗还没读完,因此作者是停下来(stopped)。
53. C 根据上文“I continued reciting”提示可知,这位病人给作者的朗诵(recitation)一个完美的结尾。
54. B 作者需要(need)关于英语老师和诗歌的回忆(memories)去安慰那位病人,即当上帝知道我们需要时,便会给予我们可以取回的记忆。
55. A 见上题解析。
- 本文是一篇记叙文。主要讲述了作者在印度尼西亚参加教学志愿者项目的经历和感受。
56. majoring 考查非谓语动词。根据下文 in 可知,此处考查 major 的动词形式,逻辑主语 I 与 major 之间是主动关系,故用现在分词形式,此处为现在分词短语作定语。
57. what 考查名词性从句。此处用 what 引导宾语从句,在从句中作宾语。
58. an 考查冠词。a number of... 为固定搭配,意为“许多……”,修饰词 increasing 以元音音素开头,故填 an。
59. sincerely 考查副词。此处修饰动词 replied,故填其副词形式。
60. his 考查代词。根据下文 happy look(开心的表情)可知,此处应用 he 的形容词性物主代词 his。
61. importance 考查词形转换。此处从句中作动词 attached 的宾语,故填其名词形式。
62. and 考查连词。both... and... 为固定短语,意为“……和……”。
63. facial 考查词形转换。此处从句中修饰名词 expressions,故填其形容词形式,facial expressions 意为“面部表情”。
64. in 考查介词。lie in... 为固定搭配,意为“在于……”。
65. is expressed 考查动词时态、语态。主语 the sense of recognition 与 express 为被动关系,且讲述的是作者的一般情况,故用一般现在时的被动语态。

## 第一节

Dear Mike,

Right now, we are just in thunderstorm season. Therefore, I'm writing to inform you of some tips to keep yourself safe and sound.

In such a season, heavy rain storms frequently attack our city, together with terrible thunders. To keep yourself from possible dangers, you'd better stay in. If you must go out, don't stay under big trees to avoid thunder attacks.

I hope that my suggestions will be of some help to you and you have a pleasant time in our school.

Yours,

Li Hua

## 第二节

Leaving Mia with Jack, Lily and Tom walked into the storm carefully. Rain stung their faces and fallen branches blocked their path. Yet, Lily pressed on, driven by her father's words and Jack's faint cry. Lily knew she and Tom had to find the cabin. After slipping and stumbling for what felt like hours, a faint light glimmered ahead—the ranger's cabin! They pounded on the door until a ranger answered. Within minutes, a rescue team was organized. Guided by Lily's directions, they found Jack and Mia huddled under a tree.

Then the rescue team took all of the four to the cabin. Back at the cabin, the rescue team treated Jack's leg carefully and Jack felt better gradually. Seeing that, the other three of them felt a sense of relief. Mia hugged Lily tightly. “You saved us,” she whispered. Lily shook her head and said, “We saved each other.” Outside, the storm faded and a rainbow emerged. In that moment, Lily realized courage wasn't about being fearless—it was about choosing to act even when every step felt impossible.

(三)  
听力材料

(Text 1)

M: Are you free this weekend? There's a new art exhibition at the city museum.

W: Actually, I've already got tickets for the jazz concert on Saturday night. Maybe next time!

M: Sounds fun. Enjoy the music!

(Text 2)

W: Excuse me, I need to pick up my drugs. Here's the prescription from my doctor.

M: Let me check. Alright, here you go. The drugs in the green box should be taken twice daily, not more.

W: Understood. Thanks for your help.

(Text 3)

M: Have you decided where to stay during your trip to Paris?

W: Not yet. I'm still comparing hotels and flights. It's a bit complex, but I'll figure it out soon.

M: Let me know if you need any help.

(Text 4)

W: We're stuck in traffic again. This happens every time we take this road.

M: I think we should try the highway next time. It might be faster, even though it's a bit longer.

(Text 5)

M: You look frustrated. What's going on?

W: My computer won't start, and I have a presentation tomorrow. Do you know anyone who can help me fix it?

(Text 6)

M: It is said that the piano is the hardest instrument to learn. But don't worry—you've only practiced for six months. Most people need two years to play real compositions smoothly.

W: My cousin said he could play full songs within twelve months!

M: Anyway, you're learning quickly. I notice you read notes easily—did you play another instrument before?

W: Yeah, I played the violin in my school band two years ago.

M: That explains it! Make sure to care for your bowstrings regularly and keep practicing. See you next week!

W: I know, Mr. Brown. Thanks!

(Text 7)

M: Hi, Jenny, I'm in a bit of trouble. My car broke down on the way to the office.

W: Oh no! Are you okay? Where are you now?

M: I'm fine, but I'm stuck near the gas station on Main Street. Can you come and pick me up?

W: I wish I could, but I'm in the middle of an important meeting. I can't leave right now.

M: Okay, I understand. Maybe I should call a repair service.

W: That's a good idea. Do you have the number for one?

M: Yes, I think I have it saved on my phone. I'll call them right away.

W: Let me know if you need anything else. I feel bad that I can't help right now.

M: Don't worry about it. I'll figure it out. Thanks, Jenny.

(Text 8)

M: Hey, Sarah, I noticed that you've been absent from our team meetings lately. What's been keeping you busy?

W: Oh, I've been in Shenzhen working on trials for autonomous taxis.

M: Autonomous taxis? That sounds like quite an adventure. I'm not sure if I have enough courage to ride such a vehicle.

W: Understandable. But they're designed to be as safe as having a professional driver behind the wheel, and we still require a human supervisor in the vehicle during the trials. Safety first, right?

M: That does make it sound a bit more comforting. So, where else are these trials happening?

W: We're conducting them in major cities, including Beijing, Shanghai, and, of course, Shenzhen.

M: Speaking of Beijing's traffic jams, I imagine that testing would require a lot of patience—driving at a snail's pace.

W: Absolutely, that is why I've been taking the subway to the office. But imagine a future where autonomous vehicles dominate the roads—traffic might actually flow more smoothly.

M: I think so.

(Text 9)

M: Emma, have you made any plans for your summer vacation yet?

W: Yes, I have. Actually, I was aiming for a job as a tennis coach, because I did it last summer. It seemed like a perfect fit.

- M: A tennis coach, huh? That sounds exciting. Did you manage to find the work?
- W: Not exactly. But I did come across an opening for a front desk clerk at a nearby hotel. I had an interview and they hired me.
- M: Wow, that sounds wonderful! I bet you'll meet all sorts of fascinating people there. How do you plan to get to the hotel?
- W: It's quite a distance from my home. There's no direct public transport, so I'll have to drive. It's too far to cycle, and I'm not keen on taking buses.
- M: Where is it located?
- W: It's nestled in the hills, with a breathtaking view of the valley and lake. It's a real escape from the hustle and bustle of the city.
- M: That sounds like a paradise. By the way, I'm planning to catch the new scientific movie tonight at the Central Cinema. It starts at 7:30. Do you want to go with me?
- W: I'd love to, but I have a dinner date with my friends first. How about meeting you there at 7:15?
- M: Sure, that works perfectly. I'll see you then.

(Text 10)

Good afternoon, everyone! Today, we'll learn about a remarkable figure in classical music—Johann Sebastian Bach. Born in Germany in 1685, Bach was a composer, organist, and violinist whose works have stood the test of time and continue to inspire musicians worldwide. Bach's musical journey began early, he was first taught by his father. By the age of ten, he was already performing as a choirboy, showcasing his incredible vocal talent. His education further continued at St. Michael's School in Lüneburg, where he studied music theory and organ playing extensively. In 1703, Bach took a position as a court musician for the Duke of Weimar, a role that allowed him to compose music for various court occasions. His career flourished, and he soon moved to Köthen, where he served as music director for Prince Leopold. Later, Bach became the cantor at St. Thomas Church in Leipzig, a position he held for the rest of his life. It was here that he composed his most famous work, *The St. Matthew Passion*. Despite facing numerous challenges, Bach's dedication to music never wavered. He continued to compose and innovate, leaving behind a musical legacy that is still celebrated today.

#### 参考答案

1~5 CABBA 6~10 ACBAB 11~15 BCBAC 16~20 ABABC

本文是一篇应用文。主要介绍了四个较少被旅行者选择的全球目的地,提供独特的旅行体验和建议。

21. A 细节理解题。根据 **Swedish Lapland** 部分中“*For northern lights chasers, we recommend Abisko National Park in March or September, when temperatures are milder.*”可知,对于想要观赏北极光的游客,建议在3月或9月前往阿比斯库国家公园,此时气温较为温和。
22. D 细节理解题。根据 **New Brunswick** 部分中“*Visitors with a sweet tooth can visit any of the 100 maple sugar camps, which start tapping in mid-March.*”可知,对于喜欢甜食的游客,建议可以前往新不伦瑞克州参观100个枫糖营地中的任何一个,这些营地从3月中旬开始采集枫糖。
23. C 推理判断题。通读全文可知,本文是关于旅行目的地的介绍,提供相关旅行建议,因此最有可能出现在与旅行相关的出版物中。

本文是一篇记叙文。主要讲述了 Ahmed Othman 及其父母对社交媒体的态度和使用方式,强调了教孩子健康使用手机以及社交媒体的重要性。

24. C 细节理解题。根据第二段中“*Their parents, who are both computer scientists, spent the next year enabling them to understand social media, providing them with research findings about its effects on teen mental health.*”可知,Othman 的父母延迟他们使用社交媒体,既是为了教导他们了解社交媒体,也是为了保护他们免受其可能带来的心理健康问题的影响。
25. D 词义猜测题。根据画线词上文“*Now 17, Othman credits his parents' deep involvement for what he calls a 'healthy relationship' with his phone. That may include staying away from social media, like TikTok. 'The algorithm(算法) is so powerful that I feel like, you know, TikTok might not benefit me,' he said.*”可知,Othman 认为像 TikTok 这样的社交媒体可能对自己不利,可能会远离此类软件;根据画线词下文“*among his peers(同龄人), nearly two-thirds of whom are on TikTok either with or without their parents' permission, according to the Pew Research Center*”可知,Othman 的同龄人中有近三分之二在父母许可或未经父母许可的情况下使用 TikTok。由此可推知,Othman 与他们相比就像“局外人”,即很少使用 TikTok 等社交媒体的人。
26. A 推理判断题。根据第四段中“*Othman's parents adopted a balanced approach that many experts now regard as the most realistic and effective method for teaching children how to navigate social media.*”可知,专家认为 Othman 父母的方法是教育孩子了解社交媒体最现实、最有效的方法。由此可推知,作者提到专家的评论是为了支持 Othman 父母的做法。
27. B 推理判断题。根据最后一段内容尤其是“*They require instruction and practice to understand how to behave on social media, as well as to recognize the associated risks and opportunities. Additionally, this*”

learning must be tailored to be age-appropriate.”可知，Natalie Bazarova 认为应该教给孩子们关于社交媒体的知识。

本文是一篇说明文。主要介绍了一项新研究：长期孤独会使中老年人中风风险增加，中风越来越成为一个重要的公共健康问题。

28. B 细节理解题。根据第一段中“Middle-aged and older adults who experience long-term loneliness are at higher risk of stroke (中风) than those who do not report being lonely, according to a new study”可知，长期孤独的中老年人中风的风险高于那些不孤独的人。

29. A 推理判断题。根据第二段内容可知，本段分别介绍了孤独的两种情况，分别是长期孤独与情景孤独，作者是通过把两者进行对比来行文的。

30. C 推理判断题。根据第三段内容可知，研究结果表明，长期孤独感增加的中风风险与社会隔离、抑郁症状、身体质量指数、体力活动和其他健康状况无关。即孤独引发的中风风险独立存在。

31. D 推理判断题。根据第二段中“The study followed nearly 9,000 stroke-free adults aged 50 or older for 10 to 12 years.”以及最后一段中“Because this study assessed loneliness at multiple times to determine whether there were changes and whether it was consistent. It found that persistent loneliness was associated with the worst outcomes.”可推知，研究对参与者进行了长达 10 至 12 年的跟踪，这使得研究者能够观察孤独感对中风风险的长期影响。

本文是一篇说明文。主要说明了马里恩岛的家鼠对信天翁等海鸟进行捕食构成了严重威胁。人们计划通过大规模灭鼠行动保护这些鸟类免遭灭绝。

32. C 细节理解题。根据第四段中“Although the albatrosses don't die immediately, they become weak, the wounds become infected, they lose condition, and perhaps this may make them easily caught by their enemies”可知，鸟类受伤后并不会立刻因为伤口死亡，但它们会变得虚弱，伤口感染，体质变差。

33. C 推理判断题。根据第五段内容可知，气候变化是导致老鼠把鸟类作为食物来源的主要原因。

34. D 推理判断题。根据第七段中““We want to do it in the winter time because many of the seabirds have left and the mice are more desperate for food.””可知，在冬天进行灭鼠计划是因为许多海鸟已经离开了，老鼠对食物的需求更加迫切。

35. A 主旨大意题。文本主要讲述了马里恩岛的家鼠对海鸟种群，尤其是信天翁的威胁，以及人们为了保护这些鸟类而计划彻底清除家鼠所作的努力。

本文是一篇说明文。主要介绍了人类借助嫦娥四号、六号探测器对月球背面开展探测任务，有望揭开月球背面的神秘面纱。

36. F 上文提到相关例子，在 20 世纪 50 年代，苏联的月球 3 号宇宙飞船首次拍摄了月球背面的照片。下文提到许多其他的太空任务也对月球的背面进行了观测。F 项(此外，太空探测器已经拍摄了照片并绘制了月球背面的大部分区域供我们研究。)承上启下，符合语境。

37. D 上文提到许多其他的太空任务也对月球背面进行了观测，拍摄了新的照片，在月球表面有新的发现；下文提到 2019 年 1 月，中国的嫦娥四号宇宙飞船成为第一个成功登陆月球背面的探测器，而中国的嫦娥六号在 2024 年 6 月成为第一个取回月球背面样本的探测器。D 项(一系列新的太空探测器将探索工作向前推向了一步。)承上启下，符合语境。

38. E 上文提到嫦娥四号和嫦娥六号在月球背面的南极艾特肯盆地着陆，这是一个非常古老而巨大的撞击坑。E 项(它们被送往那里是为了研究月球表面的物质。)呼应上文，符合语境。They 代指上文中的嫦娥四号和嫦娥六号。

39. G 上文提到科学家们将研究嫦娥六号带回的样本，以了解月球内部的情况；下文提到这项研究可能有助于我们理解月球是如何形成的，以及它随时间发生了哪些变化。G 项(他们将把这些样本与近月面的样本进行比较，以了解月球两面的不同之处。)承上启下，符合语境。

40. C 下文提到正因为如此，嫦娥四号和嫦娥六号的成功更加令人惊叹，这些任务的成功带回了难以置信的见解力和一个极具吸引力的想法。C 项(月球的背面很难观测和研究。)可以作为本段主旨总领本段。

本文是一篇记叙文。主要讲述护士 Sarah Sellers 在 2018 年波士顿马拉松中以黑马姿态获得亚军的故事，展现了她通过刻苦训练和赛场策略实现逆袭的经历。

41. B 根据下文“her time training”以及“Training through winters was hard but 42 me to be mentally comfortable in the 43 at Boston.”可知，她在回忆反思(Reflecting on)自己在韦伯州立大学的训练时光。

42. D 根据下文“As the race began, Sarah ran 44, staying steady through the cold rain and punishing headwinds.”可知，冬日里的训练异常艰苦，但正是这些训练让 Sarah 在波士顿的环境(conditions)中能做好心理准备(prepared)。

43. A 见上题解析。

44. C 根据下文“staying steady through the cold rain and punishing headwinds”可知，Sarah 采取了保守(conservatively)的跑步策略，在冷雨中与强劲的逆风里始终保持着稳定的节奏。

45. B 根据上文“I glanced over”可知，此处指越过肩膀(shoulder)看过去。

46. D 根据下文“slow down and let them catch me. I was going to 47 with this pack until I was close to the finish.”可知，她决定(decided)慢下来让后面的人追上自己。

47. A 根据下文“with this pack until I was close to the finish”以及“Sarah ran with the pack until Rachel Hyland made her 48.”可知,她打算一直跟团跑(hang),直到接近终点。
48. C 根据下文“Rachel Hyland, who ended up finishing fourth, came by and passed the pack”以及“so I basically ran with her until mile 22”可知,Rachel Hyland超过了其他选手,促使 Sarah 往前加速跑(move)。
49. B 根据下文“so I basically ran with her until mile 22”可知,她当时的状态很好(good)。
50. D 根据下文“her pace and broke away from Rachel”可知,她加快(quickened)步伐。
51. A 根据下文“she thought, were for the men’s winner”可知,她听到了欢呼声(cheers)。
52. C 根据下文“Then a race official took me aside, saying, ‘Honey, you’re second place.’”可知,Sarah 知道了自己是第二名的真相(truth)。
53. B 根据上文“I turned to the volunteers lining the finish chute and said, ‘What place am I?’”以及下文“Then a race official took me aside, saying, ‘Honey, you’re second place.’”可知,志愿者对于 Sarah 询问自己的名次感到惊讶(surprised)。
54. D 根据上文“Since 2018”以及下文“She competed in the 2024 U. S. Olympic Trials, finishing 14th with a time of 2:30:17.”可知,自 2018 年以来,Sarah 在马拉松领域持续(continued)崭露头角。
55. C 根据上文 Sarah 的故事以及她的相关成就可知,只要有决心并努力,非凡的成就(achievements)并非遥不可及。

本文是一篇说明文。主要介绍社交媒体上用拼音转写中文歌词教外国人唱中文歌的现象。

56. a 考查冠词。分析语境可知,此处应用不定冠词 a 指社交媒体上教外国人唱中文歌的普遍现象。
57. without 考查介词。根据前面的副词 Even 可知,这里表示即使“不”懂歌词,外国人也可以毫不费力地跟着唱,故填介词 without。
58. discussions 考查名词复数。根据前面的形容词 lively 可知,空格处应填名词,再根据语境可知,空格处应填 discussion 的复数形式 discussions。
59. carefully 考查副词。本空作状语修饰空后动词 change,故填 careful 的副词形式 carefully。
60. themselves 考查代词。分析语境可知,作者想表达这种方法便于自学中文歌曲,故用 themselves。
61. to enjoy 考查非谓语动词。allow sb. to do sth 意为“允许某人做某事”。
62. but 考查连词。根据语境可知,空前内容和空后内容之间构成转折关系,故填 but。
63. are used 考查被动语态。宾语从句中主语是 the phonetic transcriptions,且宾语从句的内容属于事实情况;另外,主语与动词 use 构成被动关系,故用一般现在时的被动语态。
64. comparing 考查现在分词。分析语境可知,此处用“with+名词+现在分词”形式的复合结构来描述主语的一个伴随动作,在句中作伴随状语。
65. worked 考查一般过去时。根据本段的第一句中的动词短语 took to 可知,此处应与其呼应,故用一般过去时。

## 第一节

Dear Johnson,

Hope this email finds you well. I’m writing to share information about China’s Weight Management Year campaign!

The campaign is crucial for public health. First, it aims to popularize healthy lifestyles and prevent chronic diseases by encouraging regular exercise and mindful eating. Additionally, by urging people to manage their weight, the campaign directly lowers risks of heart diseases and other health issues, thus enhancing overall well-being. As for me, I’m starting with simple steps. I’ll jog for 30 minutes every day and replace sweet snacks with fresh fruits and vegetables. I believe small, consistent changes are the key to long-term health!

I’m eager to hear your views. Looking forward to your reply.

Yours,  
Li Hua

## 第二节

The next day, I gathered my courage and approached Mr. Johnson during his free period. “Mr. Johnson, I really want to apologize for bothering you yesterday,” I said quietly. “I’ve just found out about your son’s accident, and I’m sorry I didn’t know that earlier,” I continued, trying to keep my voice steady. Mr. Johnson looked at me with a bit of shock, but then his face relaxed. “I appreciate your kindness,” he said softly. “And I’m sorry for how I acted. It wasn’t fair to you.”

From that day on, my relationship with Mr. Johnson improved. I began to see him not just as a strict teacher but as a person with his own struggles. We began to work together on my algebra, and I showed respect for his patience. My grades improved and my appreciation for Mr. Johnson deepened. That experience taught me the importance of empathy and understanding. I made a silent promise to be more understanding and patient with those around me, for everyone has their own battles to fight.

(四)  
听力材料

(Text 1)

M: Oops! It seems I've run out of coffee beans. But I can make a cup of tea for you, Helen.

W: It's okay. Water is just fine.

M: All right.

(Text 2)

M: Look! The rain has stopped. Let's go out for a walk.

W: But it might start raining again. We'd better hang on till the sun comes out.

(Text 3)

M: What's your plan for the two-month summer holiday, Jane?

W: Well, I'd like to spend a week or so visiting my grandparents and then do some traveling with my friends for another week. The rest of the time I'd just do some part-time jobs.

(Text 4)

M: Did someone call me when I was out for lunch, Miss Li?

W: No, but the deliveryman just left a moment ago. He had put a package on your desk.

(Text 5)

M: Hello, apartment manager of Passion Homes at your service.

W: This is Ashley Jones from 215. You promised you'd send someone to fix the air conditioner. I waited the whole morning, but no one showed up. Why on earth is that?

(Text 6)

M: How do you like the people working in the research center?

W: Most of them are fine and are easy to get along with, but I think Jack is very proud of himself. People who are too confident may care little about others' opinions.

M: Yes, I agree. I think Mark is fascinating. He always has something intelligent to say.

W: Yes, and Carol is fun to be with. I really look forward to hearing her jokes every day. What do you think of Tom?

M: He's very quiet, so it's hard to know what kind of person he really is. All I know is that he's crazy about rock bands.

W: Really? So cool!

(Text 7)

W: May I help you?

M: I would like to return the shoes. Could I have my money back?

W: Certainly. We've promised you that you can return them for no reason in three days.

M: Yeah. Today is Friday, and I bought them two days ago.

W: OK. But I wonder if you have any problems with our product or service.

M: No. I found the shoes are not my mother's size when I took them home.

W: I'm really sorry for that. What about changing them for you?

M: No. I would rather just return them. My mother doesn't like the shoes in this style.

W: No problem. Here is 98 dollars. Here you are!

M: Thanks!

(Text 8)

W: Good afternoon, Kingswell Sports Club. How can I help you?

M: Oh, I was wondering if you could tell me something about your club.

W: Of course.

M: Do you have tennis courts, for example?

W: I'm afraid we don't. We're a golf club.

M: What about football? I heard you had a team.

W: No. I'm sorry. But we do have a keep-fit studio, which is very popular with members, and there's a swimming pool in it.

M: That's good. I like to swim every day. What about relaxing after exercise? I assume you have a restaurant or something.

W: At the moment, we've only got a salad bar. The restaurant will be in use by the end of the year.

M: Sounds good!

(Text 9)

M: Let's take the kids to the zoo today.

W: That's a great idea. I'll get them ready. And I think we need to take plenty of water. How long do you think we'll stay?

M: Probably about four hours. Last time we were there for seven hours, but that was too long. We all got sunburned. Lisa was very sad that night.

W: I forgot about that. I'll take sunscreen and hats, too.

M: If we get there by eight, we can spend the morning at the zoo and have lunch at a restaurant.

W: How about bananas to feed the elephants?

M: The kids will like that, especially if an elephant eats right out of their hands!

W: We could take seeds for the smaller animals like birds, too.

M: How about eggs for the snakes?

W: I hate snakes.

M: But Danny likes that part of the zoo best.

W: You can go with him, then.

M: Don't be so scared. They are always in their cages.

(Text 10)

Hello, everyone. Welcome back to Story Time, and this week we're going to talk about Margaret Fuller.

Margaret Fuller was born in 1810 in America. Up to the age of nine, her education was at home, with her father. Margaret was an excellent student. In fact, at the age of six, she could translate Latin poetry into English. At the age of ten, she went to school. And finally, she became a teacher.

So, why did she become so well known? Well, she had very strong opinions about the role of women and particularly about what jobs they could do. Margaret believed that a woman could do any job that a man could do.

Later, she became a journalist. She worked for a newspaper, *The New York Tribune*, and became its first female editor. She also wrote reviews for it, as she was famous for having strong opinions about literature. Some of the reviews she wrote were very sharp. As a result, she was not always popular with novelists and poets of her time. Besides, she was interested in many different topics. For example, she wanted to change people's attitudes to Native Americans and African Americans. She certainly tried to make the world a better place.

This is Tom, on 685 FM, saying good night.

### 参考答案

1~5 CAABB 6~10 ABCCB 11~15 ACAAC 16~20 BACCB

本文是一篇应用文。主要介绍了哈佛大学暑期在中国上海的海外学习项目。

21. B 细节理解题。根据第一段中“this Program will help you understand Shanghai, China more broadly in regional and international contexts through engagement with a variety of historical, literary and cinematic texts. In addition to these classes, you will take field trips to historical landmarks, neighborhoods, museums, eating establishments and factories.”可知,参加该项目的人除了参加课堂教科书教学外,还将参观历史地标、社区、博物馆等。

22. A 细节理解题。根据 **How to Apply** 部分中“You may apply to no more than two programs from the Program. If applying to two programs, you will be asked to rank your two applications in order of preference (first choice and second choice). Any applications submitted in excess(超过) of the maximum of two will be automatically withdrawn.”可知,如果申请超过两个项目,你的申请会被自动撤回,即申请失败。

23. D 细节理解题。根据 **Cost & Expenses** 部分中“The program fee includes tuition(学费), accommodations and scheduled program activities.”可知,项目费用包括学费、住宿和计划内的活动。

本文是一篇记叙文。主要讲述了大器晚成的音乐家 Elizabeth Libba Cotten 的故事。

24. A 推理判断题。根据第一段中“No matter. The girl simply turned the banjo upside down and taught herself to play that way. For high notes, she used her thumb; for low notes, she used her fingers. She called this distinct finger-plucking approach ‘Cotten Style’. By the age of 12, she'd written her first song *Freight Train*.”可知,本段旨在介绍 Elizabeth Libba Cotten 的音乐天赋。

25. D 词义猜测题。根据画线词上文“Cotten found work cooking and cleaning at the house of the Seegers, a musical family that included singer Pete. One day, Cotten picked up one of the Seegers' guitars and started playing”和画线词下文“Realizing Cotten's great talents, the family encouraged her to pursue a career as a musician.”可知,Cotten 的雇主没有想到身为保姆的 Cotten 吉他竟然弹得这么好,应该是大为惊奇。

26. B 推理判断题。根据第二段和倒数第二段内容可知, Elizabeth Libba Cotten 大器晚成, 从 60 多岁起才获得了巨大的成功。

27. C 推理判断题。根据最后一段中“Cotten never avoided talking about the challenges she had to face while learning to play the guitar.”和 Elizabeth Libba Cotten 所说的话“*No one helped me. Everything I play for all tonight, I give myself credit because nobody helped me*”可知, 她认为是自己克服困难的毅力让她获得了成功。

本文是一篇说明文。主要介绍了植物蛋白相较于动物蛋白有更多的优点。

28. C 推理判断题。根据第一段中“*But what are vegetarians supposed to do in a world where most high-protein diets focus so much on meats? Nutritionists say it's not merely possible to get sufficient protein on a plant-based diet, but eating a lot more of it has distinct advantages.*”和下文内容可知, 作者通过提出问题导入文章话题。

29. A 细节理解题。根据第二段列举的富含植物蛋白的食物可知, 植物蛋白的来源极其丰富。

30. B 推理判断题。根据第三段中“*Foods with plant-based protein including lentils, green peas, broccoli, corn, chia seeds, barley, potatoes, quinoa, and pistachios are all rich in fiber, which is critical for digestive health, blood sugar regulation, and reducing cancer and heart disease risk. Plant sources of protein also contain plenty of other nutrients such as magnesium, copper, manganese, selenium, riboflavin, and vitamins A, C, K, and E—minerals and vitamins that are often missing from animal proteins. A handful of plant-based sources of protein are even complete sources that contain all nine amino acids(氨基酸) the body needs.*”可知, 作者会认为多吃植物蛋白有助于其他营养物的摄入。

31. D 推理判断题。根据最后一段中 Carolyn Newberry 所说的话可知, 作者在最后一段提及 Carolyn Newberry 是为了借其之口提供专业的建议。

本文是一篇议论文。主要讨论了现代社会对生产率的过度重视导致人们品格的缺失, 并呼吁重视品格培养。

32. C 推理判断题。根据第一段中“*I use every free moment to accomplish one of the tasks on my never-ending checklist, and I am completely filled with thoughts of productivity. An hour sleeping is an hour wasted. And like the rest of 21st century America, I like it.*”可知, 人们渴望获得更多。

33. C 细节理解题。根据第二段中“*The pressure to succeed professionally, to acquire skills, and to do the things you need to do to succeed in an information age economy really became the overwhelming(难以应付) pressure, and it sort of weakens the thinking about character and morality.*”可知, 根据 Brooks 所说, 强调职业成功的最终结果是个人在道德和精神层面深度的缺失。

34. D 段落大意题。根据最后一段中“*Rather than crazily increasing our long lists of accomplishments, we need to lose ourselves in what we do, and success will come on its own.*”可知, 本段主要告诉我们不应疯狂追求成就清单, 而应投入到所做的事情中, 成功会自然到来, 即成功来自对工作的投入。

35. A 文章意图题。通读全文, 尤其是第一段中“*But this fixation on productivity is increasingly destroying character and transforming humans into robots.*”, 第四段中“*A century ago, college was about character building. Today, our characters are in decline.*”和最后一段中“*To prevent the death of human's character, Brooks suggests rediscovering our human natures through falling in love.*”可知, 文章通过阐述现代社会人们对生产率的过度追求导致品格下降的现象, 最后呼吁人们重新发现人性, 投入工作, 目的是唤起人们对品格培养的意识。

本文是一篇说明文。主要介绍了进行独处的四点建议。

36. C 根据上文“*research shows that quality solo(独自) time boosts happiness and improves life satisfaction*”和下文“*With that in mind*”可知, C 项(它甚至能让你更高效、更有创造力。)进一步补充了优质独处时间的好处, 并引出下文。

37. D 根据下文所举例子“*For example, traveling internationally or attending a concert might be a 10, while going to the park may be a three.*”可知, D 项(从最可怕的活动到最不可怕的活动进行排序。)提出了一个具体的方法, 符合语境。

38. A 此段强调了在刚开始独自去某地时, 有一个可以专注的东西(如书籍或杂志)是很有帮助的。A 项(一开始带上一个分散注意力的东西。)可以概括本段内容。

39. E 此段讨论了即使在独自冒险时, 我们也不是真正独自一人, 周围可能有很多潜在的朋友。E 项(这种心态的转变可以帮助我们遇到很多有趣的人。)总结上文内容。

40. G 根据本段主旨句“*Celebrate your accomplishment.*”和下文“*Maybe that means journaling, or posting a selfie on social media.*”可知, G 项(当你回来后, 花几分钟庆祝这次经历。)与段落主旨一致, 且引出下文。

本文是一篇记叙文。主要讲述了紫笋茶制作技艺的传承人郑福年的故事。

41. B 根据上文“*Zisun tea*”“*The leaves were purple*”可知, 这种茶叶形状看起来像(shaped like)竹笋, 而且是紫色的, 因此得名紫笋茶。

42. D 根据下文“*about one hectare of his plantation can only 43 four kilograms of Zisun tea leaves*”可知, 紫笋茶的产量少, 所以在中国唐朝, 紫笋茶只有皇室成员才能享用(available)。

43. A 根据语境可知,大约1公顷的种植园只能收获(harvest)4公斤紫笋茶叶。
44. C 郑福年很早上山去采摘(pick up)生长在茶树尖上卷曲的紫色叶子。
45. B 根据下文“Then he makes a cup of tea to taste the tea leaves he makes.”和“When it comes to roasting”可知,茶叶采摘后需要进行烘烤(baking)才能完成制茶。
46. D 郑福年是17岁开始学习制茶过程的,现在是一名紫笋茶的传承人,所以最终(eventually)制茶变成他的全职工作。
47. B 根据上文“and spend several hours 45 them by hand”和下文“One has to be able to sit and endure hardship.”可知,制茶过程耗时较长,需要耐心(patience)。
48. A 根据下文“but whenever I sit in front of a pot or a stove, I become calm”可知,虽然郑福年是急脾气,但是郑福年只要坐在制作茶叶的锅炉旁边就会冷静下来。a quick temper 为固定短语,意为“急脾气;暴脾气”。
49. C 根据上文“45 them by hand”“When it comes to roasting”可知,郑福年是手工制茶,所以必须要用手去感受锅的温度(temperature)。
50. B 根据上文“This is a whole system, shaking, gripping and throwing the leaves.”可知,制茶是一套完整的体系,需要摇动、抓取和投掷树叶,好像练(practicing)太极拳一样。
51. D 根据下文“helps his apprentices(学徒) learn”可知,郑福年的工作除了种植和加工茶之外,还在学校教授(teaches)关于茶的知识。
52. A 根据上文“helps his apprentices(学徒) learn”和下文“My sons and nephew are learning to make tea from me.”可知,郑福年教他的学徒关于制茶的技艺(skill)。
53. D 根据下文“to assess their talent”可知,郑福年评估学生的方法就是长期观察(observe)那些想要成为他学徒的人。
54. C 根据下文“Processing takes perseverance(毅力), so one must have 55 and a passion for tea”可知,制茶过程需要毅力,所以制茶的人必须有决心(determination)和对茶的热情,这属于个人的性格和品质(character)。
55. A 见上题解析。

本文是一篇说明文。主要介绍了卫城博物馆的建造依据及展馆信息。

56. by 考查介词。根据句意和上文被动语态部分“were greatly determined”可知,该空填被动语态的标志性介词 by,意为“由……决定”。
57. successfully 考查副词。该空用所给形容词的副词形式修饰动词短语 adapted to。
58. systematic 考查形容词。该空用所给名词的形容词形式修饰名词短语 archaeological excavation。
59. solutions 考查名词复数。solution 为可数名词,空前无修饰词,且根据语境可知,此处指多种解决方案,故用其复数形式。
60. damaging 考查非谓语动词。用所给动词的-ing形式作介词 without 的宾语。
61. to maintain 考查非谓语动词。seek to do sth. 为固定用法,意为“设法做某事”,用动词不定式作宾语。
62. that/which 考查定语从句。设空处引导限制性定语从句,从句缺少主语,先行词是 discoveries,指物,故填关系代词 that 或 which。
63. are presented 考查动词时态和语态。设空处是谓语部分,地点状语 in a western section 位于句首,句子完全倒装,主语是 sculptures,且此处是一般性介绍,用一般现在时,又因为主语与动词 present 存在被动关系,因此设空处填一般现在时的被动语态 are presented。
64. reached 考查非谓语动词。动词 reach 与其逻辑主语 The final exhibition unit 存在动宾关系,因此填所给动词的过去分词形式。
65. the 考查冠词。此处意为“古代的末期”,表特指,用定冠词 the。

### 第一节

Dear Jack,

Knowing you excel at playing table tennis and have won many awards, I'm writing to you to ask if you'd like to share your experience with exchange students at our school.

There are many exchange students at our school that are eager to learn to play table tennis or enhance their skill at playing table tennis. Undoubtedly, you've put a lot of effort into the practice of playing table tennis and you have your own unique way to perfect your skill. So I'm sure you as a role model can inspire them a lot.

Looking forward to your early reply.

Yours,  
Li Hua

### 第二节

The next morning, Nathan decided to give Greg a call. When Greg answered, there was a hesitation, but Nathan spoke first. “Greg, I miss you. I realize I've spent more time debating than listening to you. I'm sorry. Can we meet up?” To his relief, Greg agreed. They met at their favourite restaurant. Instead of leading the conversation, Nathan asked Greg about his life and truly listened. For the first time in years, they laughed and reconnected. Greg's eyes softened. “I missed this, man. I missed us.”

As the weeks went on, Nathan committed himself to practicing the real exchange. He learned to hold his tongue, to ask questions, and to be present. In doing so, his relationships with others improved a lot. He felt the weight of pride lift and the warmth of restored love settle in its place. One night, as he went to bed, his phone buzzed. A message from Greg: "Hey, brother. Just wanted to say I appreciate you. Let's get our families together soon." And another from Emily: "Love you, Dad. Thanks for listening." He smiled, his heart light.

(五)

听力材料

(Text 1)

W: Hey, Jack! Would you like to help me bake a pie?

M: Sure, Mom. I love cooking. And I just finished my homework.

W: That is so good to hear. First, we need to go to the store. Would you prefer an apple pie or a melon pie?

(Text 2)

W: How did you get here so soon? You said your motorcycle broke down, didn't you?

M: Yeah. I was going to take a bus, but I thought the subway would be a better choice. It seemed that I was right.

(Text 3)

M: When does the lecture begin?

W: It starts at two in the afternoon.

M: It finishes at three, right? I have a meeting then.

W: No, this one lasts for two hours. I think you'll have to reschedule your three o'clock meeting.

(Text 4)

W: How did your history exam go?

M: Not well. I just got B plus. I missed some key points and didn't manage my time well. How about you?

W: I got B plus, too. I forgot some events that happened in the 18th century.

(Text 5)

W: Mike, I received the email you sent me. But I can't open it.

M: You need to get a specialized program that opens the file. I'll send you a link.

(Text 6)

M: Hi, Joanna. This is Steven. I'm afraid I can't attend this Friday's guitar lesson.

W: Oh? Are you OK?

M: Well, I'm not too bad. I caught a really awful cold with a temperature, which took about three days to get rid of. Fortunately, it's over now. But I injured my foot in a basketball game yesterday and I need to have an operation on it this Friday. It's nothing serious, though. I'll be back very soon.

W: Oh, good! Well, take care then.

(Text 7)

W: Hi, Max, glad to see you. How's your summer?

M: Boring! I'm really looking forward to going back to our college with you. Working in front of the computer all day is not my idea of a holiday.

W: Why don't you go somewhere to have a break? I think it's really important to get away from everything once in a while.

M: Traveling is a waste of time. I remember visiting Paris last spring. I tried to see the *Mona Lisa* in the Louvre, but there were so many people that I couldn't even get into the room, and I forgot to take my camera. Anyway, I'm not interested in walking around in crowds of tourists.

W: How about taking some walks on campus this weekend? A change of scene will do you good.

M: Sounds great!

(Text 8)

M: Good morning. May I help you?

W: I'd like to rent an apartment, please.

M: OK. This is the two-bedroom apartment that's available now.

W: It is really nice and close to the train station. What is the monthly rent?

M: It costs \$2,000 per month.

W: I see. Well, it's in a really great neighborhood, but it's beyond my budget.

M: Yeah. Let me see. Oh, here's a cheap one-bedroom apartment near the city center. Normally it's \$1,000 per month, but this month there is a discount of 20%. But it doesn't have any furniture.

W: Well, it costs a lot to buy all the furniture.

M: Oh, here's another two-bedroom apartment for just over \$1,500. It's just a few steps away from the lake.

W: Can we go and have a look now?

M: Okay.

(Text 9)

W: This was a great film, wasn't it?

M: Yeah. The special effects were amazing. This was the second 5-D film I had seen in that cinema. It felt incredibly real. It was funny watching everyone move to avoid being kicked.

W: Yeah. But I loved the storyline.

M: I thought the story was OK but not good enough. I think the best thing about the film was the effects.

W: Really? For me, if I don't enjoy the story, I usually wouldn't like the film as a whole.

M: I don't agree. Most films tend to have very similar storylines. The bad men, the good men and the action. And in the end the good men almost always win.

W: I see what you mean. I suppose you're right about stories being similar but I don't think all storylines are exactly the same.

M: Yeah, maybe. Want to go and see another film tomorrow?

W: It's a bit expensive to go again tomorrow. How about watching one online at my house?

M: OK. What do you want to watch? A comedy, a musical or an action film?

W: I prefer the first one.

(Text 10)

Good morning, this is Emily from The Weather Service, your free Internet weather station with news around the world and around the clock. Your preferred city is Shenzhen. In Shenzhen this week, we expect more heavy rains, since we are only at the beginning of June. May was rather dry, but the storms should pick up again before the weekend. Hong Kong is expected to get hit hardest with the cycle of rain, but everywhere south of Shanghai along the coast should see some amount of rainfall. Shenzhen will get around four centimeters over the next five days. Another band of rain can be seen on the radar, but it's too far south over the sea right now. So it's hard to say when it will hit Shenzhen.

This weather pattern should continue through June and into July, when heavy rains will finally move to the north of China. This is the latest update for your Shenzhen weather. Remember, you can check back at The Weather Service anytime to get updates on your local weather or the weather in your favorite city.

#### 参考答案

1~5 BACCA 6~10 CBBAC 11~15 BABAC 16~20 CACBA

本文是一篇应用文。主要介绍了四款财务软件。

21. B 细节理解题。根据 **Qapital** 部分中“Qapital lets you set up a guilty pleasure rule so the app moves money into your savings account every time you buy takeout. It can also round up your change on purchases and apply that money to your savings account.”和“You can also set a rule to make the roundups larger.”可知, Qapital 可以让你设定存款规则。

22. C 推理判断题。根据 **Mint** 部分的介绍可推知, Mint 通过让你清楚地了解你的金融状况来帮助你理财。

23. D 细节理解题。根据四款财务软件 **Cost** 部分的内容可知, 它们都可以免费试用一段时间。

本文是一篇记叙文。主要讲述了已经做了大约 20 年的厨师 Inunnguaq Hegelund 现在致力于通过偏向他所说的新的北极美食来保护格陵兰岛的本土美食传统。

24. A 细节理解题。根据第一段中“‘The fishermen or the hunters will come with fish or meat here, and then we can buy it fresh,’ Hegelund says as he inspects the offerings. He settles on an eider, a type of sea duck.”可知, Hegelund 前往当地市场是想购买新鲜食材。

25. C 细节理解题。根据第二段中“Hegelund has been a chef for about 20 years and is now working to preserve Greenland's native food traditions”可知, Hegelund 目前致力于保护格陵兰岛当地食物的传统。

26. A 推理判断题。根据第四段中“Hegelund says when non-Greenlanders think of Greenlandic food, they always mention only dried salmon. When he thinks about Greenlandic food, his mind immediately goes to different dried fishes. ‘I normally compare the variety of dried fish to curry(咖喱),’ he says. ‘Because a family in India will actually have their own recipe in their own house.’”可推断, Hegelund 提及印度的咖喱是为了说明格陵兰岛干鱼(dried fish)的种类和咖喱的做法一样, 都是多样化的。

27. D 推理判断题。根据第五段的描述, 尤其是“in rough nature”“-30°C”“drove about 18 miles”可推断, 第五段中 Hegelund 的话表明格陵兰岛人获取当地食物不易。

本文是一篇说明文。主要介绍了最近的一项研究证实了科学家们长期以来的怀疑——气候变化、海冰融化和北极熊数量减少之间存在着毁灭性的联系。

28. B 细节理解题。根据第一段中“Continued sea ice loss in the Arctic forces polar bears to spend more time on land instead of hunting seals on the ice. As their primary food source becomes less accessible, the bears enter longer fasting periods(禁食期), leading to falling health and population numbers.”可知, 海冰减少会导致北极熊面临挨饿风险。

29. A 词义猜测题。根据画线词下文, 尤其是“dropped by nearly 50% over the past four decades”“adult females weighing 39kg less than before and one-year-old cubs(幼崽) losing an average of 26kg”可知, 该研究结果是“令人担忧的”, **fraught** 与 **worrying** 同义。

30. C 推理判断题。根据第三、第四段内容可知,熊妈妈的体重减轻不利于幼崽的生存。
31. A 段落大意题。通读最后一段可知,最后一段主要介绍了这个研究的价值——该研究中的模型可以预测其他北极熊的未来数量,研究发现可以鼓励政策制定者采取更有力的保护措施。  
本文是一篇说明文。主要介绍了研究表明亲社会文化对企业的重要性。
32. C 细节理解题。根据第一段中“‘So what did she say? She talked a bit about her life and began giving credit and appreciation to her employees for all the fantastic work they had done. She went on to lead with empathy (共情) and kindness, and consequently her people were energized. That was a successful speech.’”可知,那位首席财务官认可了员工的努力,这是她演讲成功的关键。
33. D 文章意图题。根据第二段中“‘So can companies maintain their top performers? Certainly they can.’”和下文关于亲社会性的介绍和推荐可知,第二段的问题主要是为了引出下文。
34. D 细节理解题。根据第三段中“‘In this case, researchers categorized certain leaders as ‘prosocial’ based on whether or not they gave credit to their employees for good performance and took responsibility themselves during poor performance.’”可知,亲社会的领导会为团队的错误负责。
35. B 标题判断题。通读全文,尤其是最后三段可知,全文旨在介绍亲社会文化对企业的重要性——亲社会文化浓厚的工作场所有助于提升团队表现。  
本文是一篇说明文。主要介绍了残奥会的历史与发展。
36. C 根据上文“‘Actually, the Paralympics are relatively new compared to the Olympics.’”和下文“‘Every four years the International Paralympic Committee (IPC) has included more athletes with a wider range of disabilities.’”可知,C项(但这项赛事从建立起就变化显著,)承接上文,并引出下文对“巨大的变化”的进一步解释。
37. E 根据上文“‘Sporting activities for athletes with disabilities had existed for at least 60 years before the Paralympic Games.’”和下文“‘But the idea of competitions for disabled athletes didn’t spread widely until World War II’”可知,E项(早在1888年,聋人运动员就在柏林建立了自己的体育俱乐部。)承接上文,并与下文形成转折关系。
38. F 根据上文“‘In 1948’”“‘Then the games’”和“‘The name was changed’”可知,F项(1952年,荷兰派队参赛,使比赛国际化。)符合语境,说明残奥会建立的过程。
39. G G项(他们参加了射箭、篮球、推铅球、游泳、乒乓球等项目的比赛。)中的They指代上文“‘over 400 athletes with disabilities from 23 countries’”,符合语境。
40. A 根据下文可知,本段主要说明了残奥会发展迅速,A项(残奥会发展迅速。)可以概括本段内容。  
本文是一篇记叙文。主要讲述了作者面对青春期女儿Elizabeth的疏离感到很无助,在内心挣扎之际,作者意识到可以借鉴社区中一位已去世的智慧老奶奶Eleanor的经验:以倾听和正确说话的方式来理解女儿的想法,最终与女儿的关系恢复了正常。
41. D 根据下文“‘know exactly how to say to put you at ease’”和下文作者遇到的问题可知,社区里的老奶奶Eleanor会倾听你的问题(problems)。
42. A 根据下文“‘But lately, my 17-year-old daughter, Elizabeth, had distanced herself from me.’”可知,作者的女儿最近疏远了她,这让作者认为自己是一个糟糕的母亲(mother)。
43. B 根据与下文“‘But laterly, my 17-year-old daughter, Elizabeth, had distanced herself from me.’”的转折关系可知,作者的儿子没有给作者添麻烦(trouble)。
44. B 根据下文“‘She normally opened up to me 45 whenever she had a problem. Not this time.’”可知,女儿以前通常会在遇到问题的时候向作者敞开心扉,但是这次没有。由此可知,作者此次并不知道(know)女儿最近发生了什么烦心事。
45. C 此处是将女儿现在的表现与之前的作比较,这一次女儿并不愿意与作者分享自己的事情,而以前每当女儿遇到问题,她通常都很愿意(willingly)向作者敞开心扉。
46. A 根据上文“‘She normally opened up to me 45 whenever she had a problem. Not this time.’”可知,作者给女儿朋友的妈妈打电话是为了寻求帮助(help),想了解自己女儿的状况。
47. C 根据下文“‘‘Why did you call Aunt Courtney to 48 me? Don’t you trust me?’”可知,得知作者给自己朋友的妈妈打电话后,女儿明显感到不快(upset)。
48. D 根据上文作者并不清楚女儿最近遇到了什么问题 and 下文“‘Don’t you trust me?’”可知,女儿质疑作者为什么要打电话给朋友的妈妈核实(check on)她(是否一切正常)。
49. C 根据上文“‘A familiar face entered my mind—Eleanor’”和下文“‘Eleanor again’”可知,作者再一次想起了(recalled)Eleanor。
50. B 根据下文“‘Eleanor couldn’t respond because she passed away.’”可知,事实上,Eleanor已经去世了,所以问她是没有用的(useless)。
51. A 下文“‘Why not look to her wisdom when I 52 my kids?’”是作者的一个想法(thought)。
52. B 根据上文“‘‘Eleanor, where did I go wrong with raising her?’”提示可知,作者的想法是如何在养育(raise)孩子的时候借鉴Eleanor的智慧。
53. D 根据上文“‘On a stressful morning’”和“‘It seemed like a lifesaver.’”可知,找到方法后,与上文stressful对比,作者感到轻松了些(lighter)。

54. A 根据上文“still”和下文“but she was willing to talk”可知,那天晚上,女儿仍然保持着警惕(on her guard)。
55. C 根据上文“Eleanor, a grandmother figure in my community, who would listen to your 41 and know exactly how to say to put you at ease.”和“follow Eleanor’s example”可知,作者效仿 Eleanor,学会倾听,并说一些合适的(right)话让女儿放松。  
本文是一篇说明文。主要介绍了舞蹈诗剧《只此青绿》的制片人中国东方演艺集团于2024年7月22日至23日在上海文化广场举行了他们最新的现代舞蹈诗剧《诗忆东坡》的首映式。
56. whose 考查定语从句。该空引导非限制性定语从句修饰 Shen Wei,且在从句中作定语修饰 works,故填 whose。
57. presenting 考查非谓语动词。逻辑主语 the dance 与 present 为主动关系,故用现在分词短语作状语。
58. elements 考查名词复数。根据下文 calligraphy, stone carving, traditional Chinese operas, and martial arts 可知,此处表示复数概念。
59. A 考查冠词。a total of 为固定短语,意为“总共,总计为”。
60. were displayed 考查时态、语态。此处表示过去发生的动作,且 masterpieces 与 display 为被动关系,故用一般过去时的被动语态。
61. famously 考查副词。该空修饰非谓语部分的动词 recognized,故用副词形式。
62. various 考查形容词。根据下文名词 aspects 可知,此处用形容词形式。
63. from 考查介词。from...to...为固定短语,意为“从……到……”。
64. known 考查非谓语动词。此处用过去分词短语作定语,(be) known as 意为“以……而著称”。
65. and 考查连词。该空连接两个句子表示递进关系,故填 and。

### 第一节

Dear Peter,

Thanks for reaching out! Regarding using AI for writing tasks, I believe it’s a double-edged sword. AI tools can boost efficiency by generating ideas, improving structure, and enriching vocabulary. However, overdependence might weaken your creativity and critical thinking, which are vital for authentic writing.

My suggestion is to strike a balance. Use AI as a supportive tool rather than a replacement—brainstorm ideas first, then refine them with the assistance of AI. This way, you can maintain originality while benefiting from technology.

I truly hope you’ll enhance your skills without losing your unique voice. Looking forward to reading your wonderful works!

Best wishes,

Li Hua

### 第二节

Moments later the dean returned. She waved her hand toward the chair in her office, indicating I should sit down. I felt like a little kid in the principal’s office, worried and nervous. I introduced myself, and told her I wanted to become a nurse, and that the government was paying my tuition. Fifteen minutes into the interview, she paused and said, “Be here tomorrow morning, 9:00 sharp, for a nursing lecture.” I was surprised that I was an official member of the nursing class! Later, I learned that two people had dropped out the day before. Apparently, I had arrived at exactly the right time. Everything had fallen into place perfectly.

Attending college full-time for a year and working twenty-four hours a week wasn’t easy. But I still graduated with an associate degree in nursing. I was offered jobs in both hospitals in town, and passed my nursing boards. I was a licensed registered nurse! I acquired a flexible career that allowed me to work almost anywhere in the world at a wide variety of jobs. All it took was an open mind, faith in myself, and encouragement from my daughter.